

Argyll and Bute Council
Comhairle Earra Ghaidheal agus Bhoid

Customer Services
Executive Director: Douglas Hendry



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27 May 2015

NOTICE OF MEETING

A meeting of the **MID ARGYLL, KINTYRE & THE ISLANDS AREA COMMITTEE** will be held in the **CRAIGHOUSE VILLAGE HALL, ISLE OF JURA** on **WEDNESDAY, 3 JUNE 2015 at 10:00 AM**, which you are requested to attend.

Douglas Hendry
Executive Director - Customer Services

BUSINESS

1. **APOLOGIES**
2. **DECLARATIONS OF INTEREST**
3. **MINUTE OF THE MID ARGYLL, KINTYRE AND THE ISLANDS AREA COMMITTEE - 8 APRIL 2015** (Pages 1 - 12)
4. **PUBLIC AND COUNCILLORS QUESTION TIME**
5. **SCHOOL PROFILE 2014/2015 - ISLAY HIGH SCHOOL**
Report by Head Teacher (Pages 13 - 28)
6. **PRIMARY SCHOOLS - PERFORMANCE AND ATTAINMENT**
Report by Executive Director of Community Services (Pages 29 - 48)
7. **REZONING REQUEST BY ACHAHOISH PARENT COUNCIL**
Report by Executive Director of Community Services (Pages 49 - 60)
8. **AREA SCORECARD FQ4 2014-15**
Report by Executive Director of Customer Services (Pages 61 - 68)
9. **MAKI FERRY ISSUES INCLUDING CAMPBELTOWN TO ARDROSSAN FERRY SERVICE**

Verbal update by Head of Economic Development & Strategic Transportation
(Pages 69 - 74)

- 10. FLOODING IN CAMPBELTOWN - POTENTIAL REMEDIAL WORKS**
Report by Executive Director of Development and Infrastructure Services (Pages 75 - 78)
- 11. LINDA MCCARTNEY MEMORIAL GARDEN**
Report by Executive Director of Development and Infrastructure Services. (Pages 79 - 82)
- 12. CHORD CAMPBELTOWN BERTHING FACILITY PROJECT UPDATE**
Report by Executive Director of Development and Infrastructure Services (Pages 83 - 86)
- 13. MID ARGYLL, KINTYRE AND THE ISLANDS ECONOMIC DEVELOPMENT ACTION PLAN 2015/16**
Report by Executive Director of Development and Infrastructure Services (Pages 87 - 90)
- 14. ADULT CARE**
Verbal Update
- 15. ITEM TRACKER**
For noting and updating (Pages 91 - 94)
- E1 16. INVERARAY CARS**
Report by Executive Director of Development and Infrastructure Services. (Pages 95 - 98)

The Committee will be asked to pass a resolution in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the public for items of business with an "E" on the grounds that it is likely to involve the disclosure of exempt information as defined in the appropriate paragraphs of Part I of Schedule 7a to the Local Government (Scotland) Act 1973.

The appropriate paragraphs are:-

E1

- Paragraph 8** The amount of any expenditure proposed to be incurred by the authority under any particular contract for the acquisition of property or the supply of goods or services.
- Paragraph 9** Any terms proposed or to be proposed by or to the authority in the course of negotiations for a contract for the acquisition or disposal of property or the supply of goods or services.

MID ARGYLL, KINTYRE & THE ISLANDS AREA COMMITTEE

Councillor John Armour
Councillor Rory Colville (Chair)
Councillor Robin Currie
Councillor Anne Horn
Councillor Donald Kelly
Councillor Donald MacMillan (Vice-Chair)
Councillor John McAlpine
Councillor Douglas Philand
Councillor Sandy Taylor

Shona Barton, Area Committee Manager

Contact: Lynsey Innis, Senior Area Committee Assistant; Tel: 01546 604338

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**MINUTES of MEETING of MID ARGYLL, KINTYRE & THE ISLANDS AREA COMMITTEE held in
the COUNCIL CHAMBERS, KILMORY, LOCHGILPHEAD
on WEDNESDAY, 8 APRIL 2015**

Present: Councillor Rory Colville (Chair)

Councillor John Armour	Councillor Robin Currie
Councillor Anne Horn	Councillor Donald Kelly
Councillor Donald MacMillan	Councillor Douglas Philand
Councillor Sandy Taylor	

Attending: Shona Barton, Area Committee Manager
Cleland Sneddon, Executive Director of Community Services
Fergus Murray, Head of Economic Development & Strategic
Transportation
Stewart Clark, Contracts Manager
Tom Murphy, Amenity Services Manager
Pamela MacLeod, Project Manager – Self Directed Support
Clive Hayward, Marine Operations Manager
Kirsteen MacDonald, Regeneration Project Manager
Audrey Martin, Projects and Renewables Manager
Antonia Baird, Community Development Officer
Caroline Sheen, Estates Surveyor
Feargal De Buiteleir, CARS Officer
Neil McKnight, Head Teacher, Tarbert Academy
Ann Devine, Head Teacher, Lochgilphead Joint Campus

1. APOLOGIES

The Chair welcomed everyone to the meeting.

Apologies were intimated from Councillor McAlpine.

2. DECLARATIONS OF INTEREST

Councillor Horn declared a non-financial interest in item 10 of the agenda (Third Sector Grants 2015/16), as a Committee Member of Tarbert After School Care. Councillor Philand declared a non-financial interest at item 10 of the agenda (Third Sector Grants 2015/16) as a Member of the Dochas Board. Councillor Taylor declared a non-financial interest in item 10 of the agenda (Third Sector Grants 2015/16), by virtue of being involved with Kilmartin Museum.

**3. MINUTE OF THE MID ARGYLL, KINTYRE AND THE ISLANDS AREA
COMMITTEE - 4 FEBRUARY 2015**

The Minute of the previous meeting, held on 4 February 2015 was approved as a true record.

Matters Arising:-

Councillor Kelly enquired as to the position of the sunken graves in cemeteries following on from previous discussions. The Amenity Services Manager advised that he would take the issue up locally and report back to Members in due course.

In regards to the issue of the re-erection of headstones, the Chair confirmed that a report was going before the next meeting of the Environment, Development and Infrastructure Committee.

Councillor Kelly requested an update in regard to the funding of the Kintyre Way. Councillor Colville confirmed that at present the Council were awaiting receipt of the Business Plan from Kintyre Way, prior to any decision being taken.

Councillor Kelly enquired as to whether the report from the Scottish Flood Forum, in respect of providing flood gates in the Perth and Kinross area had been circulated to Members. The Area Committee Manager confirmed that it had been, and advised that she would re-send it to Councillor Kelly.

4. PUBLIC AND COUNCILLORS QUESTION TIME

There were no questions submitted.

5. RENAL DIALYSIS AND OBSTETRIC SCANNING SERVICES

The Committee considered a report outlining the pilot for a Hub and Spoke model of Dialysis within the CHP for the Argyll and Bute area, which is to begin in Summer 2015 and is to be evaluated after one year. The report outlined the timescales involved in the project, the location of the unit and nurse training. Members noted that the purpose of the pilot was to ascertain whether this service can be established, sustained and supported remotely by the specialist renal team from NHS Greater Glasgow and Clyde to ensure a high quality and safe local community dialysis service. Members further noted the work which had been undertaken over the last year to explore options for delivering expanded scanning services for women during pregnancy. Discussion took place in relation to the additional funding which is to be provided from the CHP budget next year to fund the alterations required to the specification particularly in relation to infection control. The Area Committee Manager agreed to seek clarity from the Locality Manager in relation to issues raised by Members. Upon receipt of the response from the Locality Manager the Area Committee Manager agreed to circulate the information to Members.

Decision

1. Members agreed to note the contents of the report; and
2. Congratulated the Campaign group and local organisations on raising an outstanding sum of money towards securing the pilot.

(Ref: Report by Director of Operations for Argyll and Bute Community Health Partnership, dated 8 April 2015, submitted.)

6. ROADS CAPITAL RECONSTRUCTION PROGRAMME 2015/16

The Committee considered a report which outlined the successful completion of the 3 year Roads Reconstruction Programme for 2012-2015 and outlined the proposed Roads Reconstruction Programme and Budget for 2015-2016.

Discussion took place in relation to carrying out surface dressing on roads of a reasonable standard while roads which remain in a poor state of repair have no Capital money spent on them. The Contracts Manager explained that roads require to be in a reasonable condition before surface dressing can be applied and outlined the process in which roads are selected for inclusion in the programme. Further discussion was had in relation to certain roads within the locality. Members noted that the contract with Breedon was now over and that in so far as practicable the preparation of surface dressings and over-lay would be carried out in-house, with Keeley Brothers having been awarded the contract to carry out surface dressing. The Contracts Manager provided reassurance that where commitments could not be met in-house, they would look to tender the work.

The Contracts Manager agreed to provide Members with a more detailed explanation in terms of the criteria used for selecting roads for inclusion in the programme.

Decision

Members agreed to note the contents of the report.

(Ref: Report by Executive Director of Development and Infrastructure Services, dated 8 April 2015, submitted.)

7. CAMPBELTOWN FLOODING - POTENTIAL REMEDIAL WORKS

The Committee considered a report updating on the potential initiatives which may reduce the effects of flooding in Campbeltown, some background in relation to the 2008 Halcrow Report and the Scottish Government's Surface Water Management Plans initiative (SWMP). Members noted that Campbeltown is to be the subject of a SWMP and that the Council has engaged consultants to carry out a survey to ascertain road levels at John Street and Saddell Street.

Discussion took place in relation to the timescales involved in progressing the sub-working group on flooding issues and the addition of the culvert at Tomaig Road. The Contracts Manager provided a commitment that the sub-working group would be set up before the next Area Committee meeting.

Decision

1. Members agreed to note the contents of the report; and
2. Agreed that a further report be brought to the Area Committee meeting in June, outlining the findings of the road level survey.

(Ref: Report by Executive Director of Development and Infrastructure Services, dated 8 April 2015, submitted.)

8. AMENITY SERVICES BUDGET SAVINGS - PROPOSED MODEL

The Committee considered a report detailing the maintenance regime set out for 2014/15 and the proposed maintenance regime for 2015/16, following a recent Member engagement workshop. Discussion took place in respect of comfort scheme agreement in Campbeltown, with Members noting that discussions were still taking place and that one premises had already signed up to the agreement.

Decision

Members agreed to the proposed future service model for 2015/16.

(Ref: Report by Executive Director of Development and Infrastructure Services, dated 8 April 2015, submitted.)

Due to the nature of business, the Chair ruled, and the Committee agreed, to take the remaining items on the agenda out of sequence.

9. THIRD SECTOR GRANTS 2015/16

The Committee considered a report which detailed the recommendations for the award of Third Sector Grants to Third Sector organisations in the Mid Argyll, Kintyre and the Islands area.

Decision

Members agreed to award the grants as undernoted:-

Ref No	Organisation	Grant 13/14	Grant 14/15	Total Project Cost	Amount Requested	Recommendation
1	Argyll and Bute Youth Forum *	£250	n/a	£4,760	£1,000 (Applying to 4 areas)	£250
2	Best of the West Festival *	New	New	£4,500	£2,250	£2,025
3	Blarbuie Woodland Enterprise Ltd	£568	n/a	£922	£461	£310
4	Cantilena Festival on Islay	£2,500	£2,000	£19,340	£4,000	£1,400
5	Coisir og Dhail Riata	n/a	n/a	£2,200	£1,100	£1,100
6	Dochas Carer Centre	n/a	n/a	£10,840	£4,000	£840
7	Dunaverty Players	New	New	£7,820	£3,910	£1,160
8	Islay and Jura Community Enterprises	£1,000	£800	£26,650	£2,058	£640
9	Islay Natural History Trust	New	New	£1,487	£743	£669
10	Islay Pipe Band	n/a	£3,000	£12,200	£2,200	£1,600
11	Kilmartin Museum	£1,200	n/a	£11,822	£4,000	£1,025
12	Kintyre Way	New	New	£15,186	£4,000	£3,000
13	Kintyre Youth Café	New	New	£5,980	£1,955	£1,800
14	Kintyre Youth Enquiry Service	£903	£1,286	£5,000	£2,250	£1,042
15	McTaggart Community Cyber Café	New	New	£7,883	£3,943	£1,943
16	Mid Argyll Pipe Band	n/a	n/a	£6,875	£3,438	£1,700
17	Mid Argyll Shooting Club	New	New	£10,025	£4,000	£852

Ref No	Organisation	Grant 13/14	Grant 14/15	Total Project Cost	Amount Requested	Recommendation	
18	Mid Argyll Youth Development Services	n/a	£1,570	£2,344	£1,172	£1,100	
19	Mid Argyll Youth Forum	£500	£400	£3,620	£1,810	£320	
20	Shopper- Aide	n/a	£1,040	£29,720	£4,120	£1,040	
21	St Kieran's Church	New	New	£741	£371	£334	
22	Tarbert After School Care	£719	n/a c/f	£1,806	£903	£600	
23	Tarbert Castle Trust	New	New	£5,900	£1,000	£525	
24	Tarbert Mooring and Berth Holders *	n/a	£4,000	£5,365	£2,683	£1,840	
25	Tarbert Open Award Group	n/a	£917	£2,244	£876	£776	
26	Tarbert Soup Group	New	New	£9,400	£2,000	£500	
27	Tarbert Youth Forum	n/a	n/a	£1,286	£643	£708	
28	Templers Arts and Leisure Centre Trust	n/a	£2,000	£6,726	£3,296	£1,648	
29	The PM Club	n/a	£600	£3,370	£1,685	£600	
30	Urras Achadh an Droighinn/The Auchindrain Trust *	New	New	£2,563	£1,281	£1,153	
		Total Recommended					£32,500
		Balance					£2,500

**Events and Festivals*

(Ref: Report by Executive Director of Community Services, dated 8 April 2015, submitted.)

10. TARBERT ACADEMY - SCHOOL PROFILE 2014/2015

The Committee considered a report which outlined the attendance, absence and exclusion rate, the SQA performance and school leaver destination returns. Mr McKnight advised Members of the successes and achievements, not measured by exam results and also developments which have taken place over the last year. Discussion took place in relation to the relevance of the figures provided in respect of Clothing and Footwear Grants and Free School Meals. The Executive Director of Community Services advised that while there are good schools in deprived areas, there was a clear link between deprivation and attainment.

The Chair thanked Mr McKnight for the information provided.

Decision

1. Members agreed to note the contents of the report; and
2. Congratulated the School and staff for their ongoing hard work and commitment to the service.

(Ref: Report by Head Teacher, Neil McKnight, dated 8 April 2015, submitted.)

11. LOCHGILPHEAD JOINT CAMPUS - SCHOOL PROFILE 2014/2015

The Committee considered a report which outlined the attendance, absence and exclusion rate, the SQA performance and school leaver destination returns. Ms Devine advised that while she welcomed the introduction of the new school profile, she felt that statistics did not always reflect the true picture, and reminded Members that this was only year one of a new way of reporting. Ms Devine advised that through tracking and monitoring she hoped that the statistics would improve in the coming years.

Ms Devine highlighted the wider achievements of the school and also the additional support available for pupils through the implementation of GIRFEC. Discussion took place in relation to the move towards becoming a dyslexia friendly school and the recruitment difficulties faced by many schools on a national level.

The Chair thanked Ms Devine for the information provided.

Decision

1. Members agreed to note the contents of the report; and
2. Congratulated the School and staff for their ongoing hard work and commitment to the service.

(Ref: Report by Head Teacher, Ann Devine, dated 8 April 2015, submitted.)

Councillor Armour left the meeting at 12.25pm.

12. MID ARGYLL, KINTYRE AND THE ISLANDS ECONOMIC DEVELOPMENT ACTION PLAN 2014/15

The Committee considered a report and presentation providing feedback on the delivery of the actions and in-year success measures within the Mid Argyll, Kintyre and the Islands Economic Development Action Plan 2014/15. Discussion took place in relation to the business links; investment and job opportunities; the upgrade of local buildings through the THI and CARS

schemes; the planned future works on sustainable economic assets such as renewable energy and tourism; the Argyll Sea Kayak Trail; community broadband and the various affordable housing opportunities within the locality. The issue of the proposed Ice Plant on Old Quay, Campbeltown was raised. The Head of Economic Development and Strategic Transportation advised that he would look into the matter and advise Councillor Kelly of the outcome in due course.

Further discussion followed in regards to the proposal to undertake separate workshop sessions with officers from the Economic Development Service to allow for input into the content of the area based EDAP for 2015/16, and into the possibility of engaging with the Partnership groups within the Mid Argyll, Kintyre and the Islands area.

Decision

1. Members agreed to note the content of the presentation on the delivery of the actions and in-year success measures for 2014/15;
2. To undertake a separate workshop session with officers from the Economic Development Services to input into the content of the area-based EDAP for 2015/16;
3. That a similar workshop session be taken forward with the Mid Argyll, Kintyre and the Islands Community Planning Group and other appropriate Partnership Groups; and
4. To note that the MAKI Area EDAP for 2015/16 will be submitted to the Area Committee meeting in June for approval.

(Ref: Report by Executive Director of Development and Infrastructure Services, dated 8 April 2015, submitted.)

13. THEMATIC REVIEW OF SELF-DIRECTED SUPPORT

The Committee considered a report providing a review of progress to date in respect of the implementation of The Social Care (Self-directed Support) (Scotland) Act 2013 following its enactment on 1 April 2015.

Decision

Members agreed to note the content of the report.

(Ref: Report by Executive Director of Community Services, dated 8 April 2015, submitted.)

14. CAMPBELTOWN TO ARDROSSAN FERRY SERVICE

The Committee considered a report outlining the findings of the survey's taken during the pilot's second year. Members noted that Transport Scotland will evaluate the findings of all three years of the pilot making a recommendation as to whether or not the service will be extended beyond the pilot's three year period.

Decision

1. Members agreed to note the contents of the report; and
2. Agreed that a report providing an update in relation to the other Ferry Services within the MAKI area be brought to the Area Committee meeting in June.

(Ref: Report by Executive Director of Development and Infrastructure Services, dated 8 April 2015, submitted.)

15. CHORD CAMPBELTOWN BERTHING FACILITY PROJECT UPDATE

The Committee considered a report providing an update on the progress to date in the delivery of the Campbeltown Berthing Facility, both in terms of the works and the subsequent operation of the facility. Discussion took place in regard to the tender process, with the Regeneration Project Manager outlining the steps taken.

Decision

1. Members agreed to note the contents of the report; and
2. noted that officers would continue to procure a sustainable operator whilst managing an interim temporary solution to accommodate incoming enquiries and bookings from March until the operator is appointed at the start of May 2015.

(Ref: Report by Executive Director of Development and Infrastructure Services, dated 8 April 2015, submitted.)

Councillor MacMillan left the meeting at 1.35pm.

The Chair ruled, and the Committee agreed, to adjourn the meeting for lunch at 1.40pm. The meeting reconvened at 2.10pm with all those Members present as per the sederunt.

16. AREA SCORECARD FQ3 2014-15

The Committee considered a report which outlined exceptional performance for the third quarter of financial year 2014/15. Members noted the inclusion of a new Planning measure on the Scorecard. Discussion took place in relation to the reduction in car parking income and the arrangements in place for lorry parking in Inveraray .

Decision

1. Members agreed to note the contents of the report; and
2. Agreed to adopt the new Planning measure noted on the scorecard.

(Ref: Report by Executive Director of Customer Services, dated 8 April 2015,

submitted.)

17. CORPORATE CONSULTATIONS

The Committee considered a report outlining the process that is in place to consider and respond to consultations by the Council. Discussion took place in regard to the recent Speed Limit Consultation on the A83. The Area Committee Manager circulated a flow chart which outlined a protocol which has been developed to deal with Trunk Road Traffic Order consultations. Members expressed concerns over the process for receiving notification of other Consultations such as the recent Land Reform Consultation which they had not received sight of nor had any opportunity to make comments. Members asked if notification of consultations could be forwarded by email from the Chief Executive's Department on receipt. The Area Committee Manager agreed to feed the comments and concerns back to the relevant officers and request further clarity on how the responses to consultations are agreed.

Decision

Members agreed to note the contents of the report.

(Ref; Report by Executive Director of Customer Services, dated 8 April 2015, submitted.)

18. ITEM TRACKER

The Committee considered the item tracker. Having noted the update given at item 17, Members agreed that no officer required to be present and that a written update would be provided in respect of number 7 (Campbeltown CHORD Berthing Facility) at the Area Committee meeting in June. Members further requested that the Area Committee Manager look to pencil in dates for updates in terms of number 12 (Health and Social Care Integration Agenda), on the item tracker.

Decision

Members agreed to note the item tracker.

(Ref: Item Tracker, dated 8 April 2015, submitted.)

The Committee resolved in terms of Section 50A(4) of the Local Government (Scotland) Act 1973, to exclude the public for the following item of business on the grounds that it was likely to involve the disclosure of exempt information as defined in the appropriate paragraphs of Part 1 of Schedule 7A to the Local Governments (Scotland) Act 1973.

19. ASSESSMENT OF EXTERNAL FINANCIAL REQUEST -THE PICTURE HOUSE, CAMPBELTOWN

The Committee considered a report outlining a request for financial assistance from the Campbeltown Community Business (CCB) from the Campbeltown CHORD budget to support the capital costs of the restoration of The Picture House. Members noted that the project fits with the CHORD objectives.

Decision

Members agreed:-

- (1) to the recommendations listed at section 3 of the report; and
- (2) to refer the report to the Policy and Resources Committee for approval.

(Ref: Report by Executive Director of Development and Infrastructure Services, dated 8 April 2015, submitted.)

20. UPPER OFFICES, POLTALLOCH STREET, LOCHGILPHEAD

The Committee considered a report outlining an offer of purchase received in respect of the upper offices at Poltalloch Street, Lochgilphead.

Decision

Members agreed to the recommendations outlined in the report.

(Ref: Report by Executive Director of Customer Services, dated 8 April 2015, submitted.)

21. INVERARAY CARS

The Committee considered a report on recent progress of the Inveraray Conservation Area Regeneration Scheme (CARS) and a recommendation that one offer of grant be made.. Members noted that the grant application is fully compliant with the CARS project criteria and the grant would be awarded subject to the necessary formal approvals, such as Listed Building consent, being in place.

Decision

Members agreed to the recommendations outlined in the report.

(Ref: Report by Executive Director of Development and Infrastructure Services, dated 8 April 2015.)

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School Profile 2014/2015

School Name Islay High School
School Address Bowmore, Isle of Islay, Argyll PA43 7LS
Head Teacher Stephen Harrison (Acting)

Overview

Measure	10/11	11/12	12/13	13/14	14/15	% change in Roll over 5 years ^{AA}
Roll (as at census)	222	214	211	207	212	-4.5%
Clothing and Footwear Grant (number of pupils) ⁵				5	16	
Clothing and Footwear Grant (% of number of pupils)				2.4%	7.5%	
Clothing and Footwear Grant (%) - Authority Average ^A	6.9%	7.6%	8.5%	9.5%	15.6%	
Free School Meals (number of pupils)	20	no data	9	5	5	
Free School Meals (% of number of pupils)	9.0%	no data	4.3%	2.4%	2.4%	
Free School Meals (%) - Authority Average	10.2%	0.0%	13.1%	12.0%	10.8%	
Free School Meal - National Average for Secondary Schools (%)	14.4%	15.2%	15.4%	15.5%	not yet collated	

Attendance, Absence and Exclusions¹

Measure	10/11	11/12	12/13	13/14	14/15	Range of Attendance (%) over 4 years ^B
Attendance:						3.9%
Attendance (% of school roll)	90.1%	92.4%	93.7%	94.0%	93.2%	
Authorised Absence (% of school roll)	4.3%	2.9%	3.3%	3.2%	3.5%	
Unauthorised Absence (% of school roll)	5.5%	4.7%	3.0%	2.8%	3.2%	
Attendance Number of Pupils (%) - Authority Average	92.5%	93.3%	93.1%	93.1%	92.9%	
Attendance Number of Pupils (%) - National Average	93.1%	not collated	93.6%	not collated	not yet collated	

Measure	10/11	11/12	12/13	13/14	14/15
Exclusions:					
Exclusion Openings	10	28	33	10	12
Exclusion Incidents	2	7	6	3	3
Number of Pupils ⁵		5	5		
Exclusion Incidents per 1000 pupils	9.0	32.7	28.4	14.5	14.3
Exclusion Incidents per 1000 pupils - Authority Average	61.1	51.5	51.4	37.2	22.9
Exclusion Incidents per 1000 pupils - National Average	40	not collated	32.8	not collated	not yet collated

SQA Performance³

Intermediate 1 *	10/11	11/12	12/13	13/14
Number of Entries	122	118	107	
Number of passes Grade A-C	112	100	99	
% of number passes Grade A-C	91.8%	84.8%	92.5%	
% of number passes Grade A-C Authority Average	79.8%	78.9%	79.5%	72.8%
% of number passes Grade A-C National Average ⁴	77%	78%	79%	73.5%

Intermediate 2 *	10/11	11/12	12/13	13/14
Number of Entries	154	139	142	15
Number of passes Grade A-C	127	115	127	8
% of number passes Grade A-C	82.5%	82.7%	89.4%	53.3%
% of number passes Grade A-C Authority Average	81.1%	79.1%	80.5%	70.7%
% of number passes Grade A-C National Average ⁴	82%	82%	83%	78.1%

National 4 **	10/11	11/12	12/13	13/14
Number of Entries	No National 4 presentations across 10/11 - 12/13			153
Number of passes				153
% of number passes				100.0%
% of number passes Authority Average				100.0%
% of number passes National Average ⁴				93.9%

National 5 **	10/11	11/12	12/13	13/14
Number of Entries	No National 5 presentations across 10/11 - 12/13			226
Number of passes Grade A-C				195
% of number passes Grade A-C				86.3%
% of number passes Grade A-C Authority Average				82.0%
% of number passes Grade A-C National Average ⁴				81.3%

SQA Performance

Higher	10/11	11/12	12/13	13/14
Number of Entries	108	100	132	106
Number of passes Grade A-C	71	59	95	84
% of number passes Grade A-C	65.7%	59.0%	72.0%	79.3%
% of number passes Grade A-C Authority Average	75.9%	76.2%	77.6%	76.9%
% of number passes Grade A-C National Average ⁴	77%	79%	79%	77.6%

Advanced Higher	10/11	11/12	12/13	13/14
Number of Entries		9		
Number of passes Grade A-C		8		
% of number passes Grade A-C	57.1% ⁵	88.9%	42.9% ⁵	33.3% ⁵
% of number passes Grade A-C Authority Average	75.5%	85.2%	79.3%	79.0%
% of number passes Grade A-C National Average ⁴	81%	82%	84%	81.5%

School Leaver Destination Returns (SLDR)***

Measure	10/11	11/12	12/13	13/14	14/15
Number of Total Leavers	32	42	38	30	Data not yet collated
Number of Young People entering Higher Education (%)	18.8%	19.0%	23.7%	46.7%	
Number of Young People entering Further Education (%)	9.4%	9.5%	5.3%	3.3%	
Number of Young People entering Training (%)	0.0%	2.4%	2.6%	6.7%	
Number of Young People gaining Employment (%)	53.1%	57.1%	57.9%	33.3%	
Number of Young People gaining Voluntary Work (%)	0.0%	2.4%	0.0%	0.0%	
Number of Young People entering Activity Agreements (%)	0.0%	0.0%	0.0%	0.0%	
Number of Young People - Unemployed Seeking (%)	12.5%	9.5%	10.5%	10.0%	
Number of Young People - Unemployed Not Seeking (%)	6.3%	0.0%	0.0%	0.0%	
Number of Young People - Unknown (%)	0.0%	0.0%	0.0%	0.0%	
Total number of young people in a Positive Destination (%)	81.3%	90.5%	89.5%	90.0%	
Total number of young people in Other Destination (%)	18.8%	9.5%	10.5%	10.0%	
Total number of young people in a Positive Destination (%) Authority Average	89.8%	90.1%	92.5%	91.0%	
Total number of young people in Other Destination (%) Authority Average	10.2%	9.9%	7.6%	9.0%	
Total number of young people in a Positive Destination (%) National Average	88.9%	89.9%	91.4%	92.3%	
Total number of young people in Other Destination (%) National Average	11.1%	10.1%	8.6%	7.7%	

Footnotes

^A Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2014-2015 data for CFG and Free School Meals (FSM) is to date (start of January 2015) and therefore may change as the year progresses.

^{AA} Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2010/2011 to 2014/2015 and is not an average.

^B Please note that Attendance and Exclusion data can only be compared over a 4 year period as academic session 2014/2015 is not yet complete and therefore the data for these years may change. The 4 year percentage change compared 4 full years. The range is the difference between the highest and lowest attendance rate for the 4 years.

* 2014/2015 is the last academic year that Intermediate 1 and Intermediate 2 qualifications will be offered as part of the SQA diet of examinations. They have been superseded by National 4 and National 5. Standard Grade qualifications were offered for the last time in 2012/2013 and were superseded by National 4 and National 5.

** 2013/2014 was the first year National 4 and National 5 Qualifications were offered as part of the SQA diet. Therefore no performance data is available prior to this date.

¹ Attendance, Absence and Exclusion information is now collected on a biennial basis and was **not** collected for 2011/2012 or 2013/2014 academic year.

² Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

³ SQA Performance data was collected on 19th November 2014 for all data. The data was collected from SEEMiS Vision. Information previously provided in the SQA Authority Analysis 2014 report for Committee differs slightly to information provided here in order to ensure consistency of approach in collating data for comparative purposes. Data has been anonymised to protect individuals where there are fewer than five entries.

⁴ Results up to and including 2012/13 national percentages were sourced from the Annual Statistics Report 2013 (available only as whole percentages). National percentages for 2013/14 came from Attainment Statistics (December) 2014. Both documents produced by SQA.

⁵ Data has been anonymised to protect individuals.

*** SLDR data is published by Skills Development Scotland (SDS) on behalf of The Scottish Government. The year runs from 1st August to 31st July each year and the data was collected on the 1st Monday in October each year. The data shown in this profile is the initial data collected.

- Higher Education includes HNC, HND and Degree courses

- Further Education includes Access, NPAs and Highers
- Training includes Employability Stage Funds 2 and 3 (previously called Get Ready for Work)
- Employment includes Modern Apprenticeships and any employment over 16 hours per week
- Voluntary includes Barnardos, Oxfam, Red Cross and community based volunteering
- Activity Agreements are for young people who are furthest removed from employment/training/education that are receiving mentoring support from a Trusted Professional
- Unemployment includes those young people who can't work through ill health, are caring for others or are pregnant

National Averages for FSM, Attendance and Exclusions have been taken from Summary Statistics for Schools in Scotland, No.4 | 2013 Edition, 11th December, 2013 (amended 11th February 2014).

Developments through the Improvement Plan 2013/14

- A robust shared system of Quality Assurance was active in all levels of the school which included, production and monitoring of QA calendar, sharing of good practice/methods, feedback of findings/Actions (PT/SLT)
- Targets set were set for each individual and agreed to ensure students are performing in line with CATs indicators
- A new tracking and monitoring system set up in SEEMiS which led to reporting of progress being shared more regularly with parents/students
- A framework for skills development is being developed which will enhance the production of S3(2) profiles
- Introduce new curriculum - Endeavour project
- A new Rewards/sanctions system was developed with students council which allowed students to earn merits towards badges
- Attendance was more closely monitored by Tutors/Student reports with regular reviews with pastoral/SLT link
- The school moved to use of Pastoral Notes and referral systems
- We began working towards becoming an Adventure Learning School with a series of staff training and development days

Curriculum Developments

The curriculum at Islay High School continues to evolve to meet the challenges of the Principles of Curriculum Design and keep abreast of CfE national developments

Session 2013-14 saw the replacement of all Standard Grade and Intermediate courses with the new National Qualifications. This led to the introduction of new qualifications such as National 4 Lifeskill Mathematics and National 5 Modern Studies. This was the main focus of development within our unique senior phase and entailed a lot of work by staff and pupils alike. However, it was not the only development.

In response to the need to recognise wider achievement the school also ran the SQA Personal Development Award and the John Muir Award for the first time. In line with developing personalisation and choice within our curriculum the school continued to develop its co-curricular activities on

Wednesday and Friday afternoons. Included in the many activities on offer were opportunities to gain accreditation in NPA Dance, NPA Drama and Higher Psychology.

The school also worked in partnership with Argyll College offering Skills for Work courses in Cosmetology and also Early Education and Childcare.

The Junior Phase was also being developed by the introduction of Endeavour Projects to the S1 curriculum. These were a continuation and refinement of the personalised educational projects started in primary school and continue the element of pupil choice within the curriculum. Literacy classes were also allocated to the S1 curriculum to aid in the national drive to improve literacy standards.

In 2013-14 the pupils had a formal curriculum choice of 21 Higher courses, 21 National 4/5 courses, 3 other courses recognising wider achievement and 2 skills for work courses. They had opportunities to study 2 NPA courses in co-curricular time as well.

Building Refurbishment Work

Over the last few years the authority has invested a significant amount of money in upgrading the school building. Over the last year the following has taken place and planned:

- The re-wiring of the school is now complete
- The science base has been refurbished
- Server will be moved and new computer room completed
- General teaching rooms refurbished

Plans are still continuing to re-design some of the teaching spaces in school and the entrance area to the school building further stages of this work will take place this summer.

Staffing

There have been a number of changes to the staffing in the school over the last year.

Mrs Joanna Holmes, the Head Teacher, resigned in June 2014 after 18 months in post.

Mr Ian Stuart has been seconded to the Scottish government for 2 years. Mrs Norma Broad joined the English department and Mr Jonathon Broad has been working in our Student Support department. Mr Alan Beresford was appointed as Deputy Head Teacher at Rothsey Academy. Mrs Nicola Moran and Ms Karen Siddall were appointed as replacement for his role. Mr Graeme Johnston joined the mathematics department and Mr Neil Gallighan joined as teacher of art. Mrs Sadie Richie is retiring this summer after 25 years of service to the school. Mr Kam Sangha is taking a year's sabbatical to pursue further studies and Mr Jonathan Broad will be filling his post in the English Department. Ms Jenna Coburn left our PE department and will be replaced with Ms Rebecca Gibson. We will be appointing a Maths teacher and new librarian shortly.

Mathematics and Business Education Faculty

Mathematics Department

Students successfully took part in this year's Scottish Mathematics Challenge at both Junior and Middle level achieving:

- 1 gold award, 5 silver awards and 6 bronze awards at Junior level, and 3 silver awards at Middle level.
- Congratulations to the students pictured who all received awards in this year's National Maths Challenge competitions at both Junior and Intermediate level.
- Students learnt more about deciphering codes by taking part in the National Cipher Challenge, run by the University of Southampton.
- The department has run the Fantasy Football competition throughout the football season.
- S1 took part in the Young Apprentice challenge by having to design, make, market and sell their own game based on using multiplication skills.
- Whole school events were run to celebrate national Pi Day.
- In addition to resources provided on students individual computers, and through edmodo, students can now also access materials on www.mathsworkout.co.uk
- Mr Mike Senior gave a talk to our senior maths students on the development of number systems and the calculator which was both engaging and informative as well as interactive, with lots of exhibits for students to try.
- Throughout study leave staff have been involved in visits to the local primary schools.
- After school supported study has run twice weekly throughout the year in addition to a Monday homework lunchtime club.
- Staff attended the Scottish Maths Conference in Stirling and attended workshops which supported the learning of students in Islay High School.
- Parental workshops were run for the parents of those students sitting higher maths and higher English.
- Former student, Mr Ben Harrison, now teaching maths in Williamwood High School visited the department, as did staff from local primary schools.



Business Education Department

Students took part in the Coca Cola Real Business challenge which involved them creating a business plan for a new soft drink.

- Within the Young Enterprise competition this year students actively raised money for their projects by running a successful coffee morning and providing a catering service for the local Gaelic Choir, rehearsing that day in the community hall. The students then ran several profitable ventures from jewelry to mobile phone covers and bespoke candle holders.
- 6 teams took part in this year's Student Investor competition which linked in with their Business courses.
- The P4/5 class from Port Ellen Primary School visited the department to learn new ICT skills and develop a spreadsheet to take back to their school to be incorporated in their Enterprise venture.
- Students enjoyed developing revision materials using powtoons for the first time.

Art, Design Technology Faculty

- **Publication:** We have continued to help many departments and events with publicity photos and poster production to advertise the various event which happens within and around the school.
- **Windows 8.1:** We have started to roll out the new version of Microsoft's Windows operating system. Windows 8.1 will become the standard operating system soon throughout the council and we will be leading the way along with a few other schools in its implementation. This operating system will be very suitable for our current setup as almost all computers within the school are touch capable devices.
- **New Computers:** We are continuing to refresh our stock of computers within the Argyll and Bute 'Computer Refreshment Scheme'. Our current stock of Dell Computers will be replaced this year with a new Toshiba device and Daniel and Walter are working hard to get these devices set up for the new term.
- **Travelling Gallery:** The Travelling Gallery, a National Lottery funded arts organisation, visited the High School on Monday 28th of April. Contemporary artist Rachel MacLean's exhibition of her work 'I HEART SCOTLAND' was on display, S1, S2 and pupils from the four Islay Primary schools were in attendance and an educational experience was had by all.
- **Ceramics:** S1 & S2 pupils have had a new experience of creating clay vases, tiles, pots and sculptures of animals. These items were then glazed to create the finished pieces. Older pupils have also been enjoying this 3D art form during the Ceramic Core class on Friday afternoon.
- **MOD T-shirt Competition:** Pupils designed T-Shirts for this year's MOD ILE team. Each design incorporated the pupils own Gaelic Slogans with the help of the Mr Bond in Gaelic Department. Happily an S1 pupil's design was selected as the winner and their design will be worn by all of the participants of the MOD ILE team at this year's MOD in Inverness, which will be and featured on BBC ALBA.
- **Baillie Gifford Art Competition:** Three pupils from Islay High School submitted work to the National Baillie Gifford Art Competition in January for the chance to win a cash prize for themselves and their school. Unfortunately we were unsuccessful, however the artwork submitted was of a very high standard and a credit to the school.
- **S1 Interdisciplinary Highland Games:** S1 pupils in Art & Design designed and made fabric banners to be used at this year's S1 Highland Games on Monday 19th May. Pupils also designed logos for the house t-shirts and it is hoped that the best designs will be printed into real t-shirts and worn at future inter-house competitions and events.
- **S2 Personal Health Project:** S2 pupils in Art & Design created their own imaginative Personal Health Plan front covers for the booklets they will be creating in PE. These were made on the Macromedia Fireworks Program. Pupils considered their diets and personal fitness goals and incorporated these ideas into their designs.



Science and HE Faculty

The faculty is very much involved in the life of the wider school.

Core activities:

- Chess Club
- Supported Study
- Issues in Science and Technology
- Craft Baking and Practical Cookery

Extra-curricular:

- The breakfast club (Tuesdays and Thursdays) is at the heart of science and H.E.'s contribution to the Health and Wellbeing agenda for the school. This works in partnership with LAPA and staff from both faculties offer regular voluntary work.
- The biology after school club which operates twice weekly throughout the year.
- The physics after school club operates every Tuesday evening throughout the year.
- Chemistry and H.E. both offer extra-curricular support, sometimes even at weekends, on demand from students.
- Staff give freely of their time to support student learning and success. This includes the offering of Advanced Higher level courses (not timetabled) for physics, biology, chemistry and home economics.
- Science Club, targeted at younger students, runs when time and demand exist.

Interdisciplinary:

- The faculty is a partner in the following regular interdisciplinary events:
- NSEW with the P7s from across Islay and Jura
- Personal Health Plan with S2s. Involved: Home Economics, p.e., biology, numeracy, literacy
- The faculty also participates in the following events which occur on a biennial or similar basis:
- Marine awareness week with S1. Involved: biology, geography, numeracy.
- Energy and fossil fuels with S1. Involved: science, geography, numeracy.
- A number of smaller scale interdisciplinary activities take place within the faculty; e.g. world food and H.E., topical science projects – biology and ethics, fuel resources, earthquakes

Working in partnership with others:

- National Science and Engineering Week event with P7s from across Islay and Jura: Bowmore, Port Ellen, Small Isles, Port Charlotte and Keills.
- Biology working with RSPB, Islay Natural History Trust and more broadly, science working with Islay Energy Trust.
- Visiting speakers from Heriot-Watt University (Physics) and Liverpool John Moore University (Astrophysics).
- Working in collaboration with primary schools; e.g. PK's visits to assist with Port Ellen primary's science week, JMN working with Port Charlotte museum and RSPB reserves, PK visiting to work with Small Isles primary technology challenge project.
- Pioneering work with CfE and most recently the revised higher physics course as a national early adopter.
- The faculty works closely with SCHOLAR, especially supporting higher and advanced higher courses across the school, and maths at each level through PK's involvement with SCHOLAR.
- SQA work at various levels in biology (JMN) and physics (PK) with obvious benefits to the student support and teaching in the faculty. This has involved the development of questions and support material, and marking at levels up to Advanced Higher.

- Participation in the “Island Universe” program of astronomy work (in association with the National Schools Observatory) and with a visit to the school including public lecture, in September 2013.

Further developments:

- Exploring links with STEM ambassadors
- New Core activity under development involving visits and more connections in the wider community
- Strengthening links with Heriot-Watt and exploring other links with higher education providers

Literacy & Performance Arts Faculty

English/Drama

- S1/S2 curriculum we tried a much wider combined approach – using a novel as the thematic basis for studying other works e.g. poetry. Much bigger emphasis on critical reading too – research in a variety of situations – and on writing/note-taking in own words.
- S2 Drama –Gave outcomes/experiences/expectations and pupils helped to choose their own curriculum which suited their needs.
- All National 4 pupils passed the course. Discussion about Nat 4 helped confirm we were on the right lines with the new course.
- N5 – courses written managed to cover all the genres (drama, poetry, prose) as well as critical reading and research; also creative, personal, discursive/persuasive and report writing. Cross-marking helped to confirm standards for Nat 5 and Higher.
- Communication within the department and cross-marking/exchanging materials/ideas
- Teaching film to all classes to secure foundation in critical appreciation
- Making of anti-bullying ads with S1, involving mixed media
- Instigated creative writing competition and Project-based learning

Music

- Uptake for subject has sustained increase from 5 Int. 2 pupils to 10 N5 pupils and 1 Higher pupil to 8 (predictions would indicate a high level of success). Indications from option choices represent a sustained interest in the subject too
- successful summer/Christmas concerts; standards are improving
- choir and Trad group have continued to flourish
- National Youth Band Jazz Workshop – at least 40 pupils involved
- choir trip to Edinburgh – ‘Lion King’

Instrumental and Concert Band Review

The school now has a junior and a senior band and both have been very active and these provide a valuable avenue for students taking individual lessons to take their music further while benefitting from the discipline, performance and social interaction the band experience offers. Highlight include:

- School Band Concerts in October, Christmas and March
- Performing at the Kilmenny Church “Songs of Praise” service and the Christmas Carol Service
- Informal Concert at Gaelic College
- Instrumental Open Evening for P7 to S3 students
- ABRSM Practical examinations (100% success rate)
- Alba Brass Concert & Workshops with visiting professional
- Performing at Trust Housing in Bowmore and at the Gortonvogie Care Home
- Band Trip to Glasgow
- Competing at the Mid Argyll Music Festival in Lochgilphead

Social Subjects and Languages Faculty

As well as developing our new national qualifications we have run a range of enrichment activities.

Gaelic - The John Muir Award program was again run for students at Islay High. Working with RSPCA camera traps and time-lapse were set up at Gruinart with sessions from CnaG's Dòmhnall Morris, and James How and Mary Redman from the RSPB. All students gained an award and the program ended with a residential in Applecross where students presented their film.

History - Students in S1 and S2 took part in the aspire inspire competition to commemorate the Second World War

People and Society - Students have been investigating their local area through a survey of Bowmore, a visit to the local museum and a tour of the Bowmore Whisky Distillery

Modern Studies - Students worked with the local police to investigate crime on the Island and ways of promoting a safer community. They produced crime talks as part of their assessment based on their work.

Spanish - Pen pal scheme has continued with Spanish students.

PHYSICAL EDUCATION (including Health and Well Being)

- Sports leaders/Young Ambassadors have been well utilized within school and the community including supporting the delivery of PE in our cluster primary schools. The 4 Young Amassadors also attended the National Youth Sports Leadership Conference at Strathclyde University
- Inspire/Aspire competition – 3 pupils made it to the national finals
- Enhanced involvement with partners – development officers, active schools, NHS
- Landscape architect produced plans for pitch development
- Participation in inter-house activities was high
- Regular sporting competitions with other schools in the MAKI League
- Rugby trips included competing against Bishopriggs High School with the South Argyll Rugby Squad and attending S1/S2 Festival of Rugby in Lochgilphead
- We have had enhanced involvement with partners – development officers, active schools and the NHS
- Steve Frew, Scottish gymnast and Commonwealth Gold medallist visited the school and ran workshops with students as part of the SKY SPORTS Living For Sport programme. The school also organized an S1 Foam Polo tournament as part of the same programme.
- The PE Dept., together with the Art, Maths and Music departments, lead an interdisciplinary task where all of S1 students competed in a Highland Games competition.
- Heavily involved in fundraising: Sport Relied raising £1134 by having the whole school take part in a sponsored walk and S1 Raised £1005 from sponsored runs



New Qualifications

John Muir Award: Islay High School delivered the John Muir Award for the first time in 2013/14 with 8 pupils taking the class. The award was based around the school garden. The group spent the year building a large pond, clearing evasive plants, planting wildflowers and other plants to attract native wildlife to the garden. They made bird feeders during the winter. Paved a seating area in the garden and painted planters, tubs and benches to make the garden more colourful and interesting for students to visit

Alongside doing this the group also volunteered at Islay Community garden helping the staff to clear evasive plants and get the ground ready for planting.

Members of the class have also been taking care of chickens within the school. They have maintained the hen house. Kept the chicken in good health and after having a cockerel donated to the school they have managed to successfully breed the chickens and now have 6 chicks and counting.....



Personal Development Class: The personal development class has had a busy year during the 2013/14 school terms. The class aimed to help develop, support and challenge the young people in their personal skills. The class worked together to organise a lunchtime fun session where they had sporting activities, board games, Wii and a chill out area. This first challenge helped the 6 students to take their first step at building their confidence and develop their skill set at working within a team. The class's next project was to raise money for the elderly in the community by organising a quiz night!



The young people developed their leadership roles and commented about how much more confident they felt in their own abilities since the start of the course. The group have also been involved in sponsored walks, making substance misuse displays and work experience, where they planned and organised their own work experience placement.

Wider Achievement

The school prides itself in the amount of extra-curricular and residential experiences it offers the students, which allows students to excel in non-academic areas. The following will give you a flavor in regards to the varied wider achievement of our students.

Boatbuilding: This year senior students have been involved in the construction of 2 hand built St Ayles Skiffs, supported by a local craftsman. Both boats were successfully launched on June 20th with a school rowing competition and later in the evening with a community event. Not only is this giving us an opportunity to allow students to be involved in more outdoor activities but we have made excellent relationships in the community, supporting Bowmore Pier by housing the skiffs there but our students have developed skills that could potentially lead to employment in the future.



Loch Eil Outward Bound: In February, all of our S2 students attended our annual 5-day residential experience at the Loch Eil Outward Bound Centre near Fort William. This is an excellent program aimed at developing self-esteem, confidence, leadership and teamwork skills, target setting and responsibility. It's challenging and hard work but the students have great fun and gain enormously from the experience. They all gained a John Muir award on return to school and completing a presentation.

Expedition to Ethiopia (Summer 2013): Eleven senior students took part in a 1-month expedition to Ethiopia. We deliver these expeditions every two years as an intense personal development program designed to provide young people with the adventure of a lifetime while at the same time developing essential transferable life skills to a high level. The skills, experience and confidence that the group will gain from achieving this venture will be immense. Aspects of the itinerary include;

- Working at the 'Children's Heaven' orphanage
- High altitude trek in the Simien Mountains
- Home-stay experience in high altitude remote village near Lalibela
- Two day trek and camp in National Park in the Rift Valley
- Rest & Relaxation – Lake Langano



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Argyll and Bute Council



Teaching and Learning 3 -12



Mid Argyll, Kintyre and Islay Primary Schools 2014/15

Primary School Profiles: Mid Argyll

Primary School Roll (as at census) *						
Cluster Primary Schools	10/11	11/12	12/13	13/14	14/15	% change in Roll over 5 years ¹
Achahoish Primary School	15	12	12	8	10	-33.3
Ardrishaig Primary School	122	118	112	104	106	-13.1
Ashfield Primary School	8	11	13	10	6	-25.0
Craignish Primary School	26	26	26	35	31	19.2
Furnace Primary School	21	21	18	12	10	-52.4
Glassary Primary School	18	26	27	29	33	83.3
Inveraray Primary School	65	68	63	65	69	6.2
Kilmartin Primary School	39	31	25	20	18	-53.8
Lochgilphead Primary School	212	213	221	231	230	8.5
Lochgilphead Learning Centre (primary)	7	2	6	3	9	28.6
Minard Primary School	12	10	9	6	8	-33.3
Tayvallich Primary School	28	25	26	21	21	-25.0
Total Roll for cluster	436	433	434	432	435	-0.2

Notes

* Data for rolls provided at Census each year

1: Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2010/2011 to 2014/2015 and is not an average.

Footwear and Clothing Grant and Free School Meal Information for Cluster

	10/11	11/12	12/13	13/14	14/15
Clothing and Footwear Grant (CFG) (number of pupils) ²	36	52	44	44	72
Clothing and Footwear Grant (CFG) (% of cluster school roll)	8.3%	12.0%	10.1%	10.2%	16.6%
Total CFG for Primary Schools in Argyll and Bute	1119	1118	947	1096	1113
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.2%	19.3%	16.6%	19.2%	19.2%
	10/11	11/12 ³	12/13	13/14	14/15
Free School Meals (number of pupils)	55	0	57	57	63
Free School Meals (% of cluster school roll)	12.6%	0	13.1%	13.2%	14.5%
Total Free School Meals for Primary Schools in Argyll and Bute	870	0	871	898	856
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	14.9%	0	15.2%	15.8%	14.8%
National Average for Free School Meals for Primary Schools (%)	19.8%	22.6%	22.1%	22.0%	Not yet collated

Notes

2: Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2014-2015 data for CFG and Free School Meals (FSM) is to date (March 2015) and therefore may change as the year progresses.

3: Please note that Free School Meals data was not collated by Argyll and Bute for the year 2011/2012

National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 3: 2013 Edition'

Exclusion and Attendance Information for Cluster

	10/11	11/12	12/13	13/14	14/15 ⁶
Attendance (% of cluster school roll) ⁴	94.99%	95.71%	95.17%	96.18%	95.27%
Unauthorised Absence (% of cluster school roll)	0.97%	0.94%	1.07%	1.02%	1.11%
Authority Average – (%) Primary Schools in Argyll and Bute	95.25%	95.74%	95.40%	95.87%	95.42%
National Average for both Secondary and Primary Pupils (%)⁵	0.75%	0.79%	0.87%	0.89%	0.89%
	10/11	11/12	12/13	13/14	14/15 ⁷
Exclusion Openings	50	33	21	8	17
Exclusion Incidents	12	9	6	2	4
As a % of Total Argyll and Bute Primary School Exclusion Openings	11.8%	8.9%	7.0%	4.0%	11.6%
As a % of Total Argyll and Bute Primary School Exclusion Incidents	12%	9.8%	8.6%	3.2%	11.8%

Notes

4: Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

5: Attendance, Absence and Exclusion information is now collected on a biennial basis and was not collected for 2011/2012 or 2013/2014 academic year.

6: Please note that attendance data for 2014-2015 is for the year to date and not a complete year. It is therefore subject to change.

7: Please note that exclusion data for 2014-2015 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Summary Statistics for Schools in Scotland, No.4 | 2013 Edition, 11th December, 2013 (amended 11th February 2014).

Primary School Profiles: North Kintyre

Primary School Roll (as at census) *						
Cluster Primary Schools	10/11	11/12	12/13	13/14	14/15	% change in Roll over 5 years ¹
Clachan Primary School	10	8	6	8	9	-10.0
Skipness Primary School	1	3	3	4	3	200.0
Tarbert Primary School	92	88	83	79	81	-12.0
Total Roll for cluster	103	99	92	91	93	-9.7

Notes

* Data for rolls provided at Census each year

1: Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2010/2011 to 2014/2015 and is not an average.

Footwear and Clothing Grant and Free School Meal Information for North Kintyre Cluster

	10/11	11/12	12/13	13/14	14/15
Clothing and Footwear Grant (CFG) (number of pupils) ²	7	7	4	3	3
Clothing and Footwear Grant (CFG) (% of cluster school roll)	6.8%	7.1%	4.3%	3.3%	3.2%
Total CFG for Primary Schools in Argyll and Bute	1119	1118	947	1096	1113
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.2%	19.3%	16.6%	19.2%	19.2%
	10/11	11/12 ³	12/13	13/14	14/15
Free School Meals (number of pupils)	10	0	9	12	11
Free School Meals (% of cluster school roll)	9.7%	0	9.8%	13.2%	11.8%
Total Free School Meals for Primary Schools in Argyll and Bute	870	0	871	898	856
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	14.9%	0	15.2%	15.8%	14.8%
National Average for Free School Meals for Primary Schools (%)	19.8%	22.6%	22.1%	22.0%	Not yet collated

Notes

2: Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2014-2015 data for CFG and Free School Meals (FSM) is to date (March 2015) and therefore may change as the year progresses.

3: Please note that Free School Meals data was not collated by Argyll and Bute for the year 2011/2012

National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 3: 2013 Edition'

Exclusion and Attendance Information for North Kintyre Cluster

	10/11	11/12	12/13	13/14	14/15 ⁶
Attendance (% of cluster school roll) ⁴	95.42%	96.79%	96.39%	97.10%	94.83%
Unauthorised Absence (% of cluster school roll)	0.37%	0.42%	0.38%	0.35%	0.35%
Authority Average – (%) Primary Schools in Argyll and Bute	95.25%	95.74%	95.40%	95.87%	95.42%
National Average for both Secondary and Primary Pupils (%)⁵	0.75%	0.79%	0.87%	0.89%	0.89%
	10/11	11/12	12/13	13/14	14/15 ⁷
Exclusion Openings	2	5	0	0	0
Exclusion Incidents	1	1	0	0	0
As a % of Total Argyll and Bute Primary School Exclusion Openings	0.5%	1.3%	0	0	0
As a % of Total Argyll and Bute Primary School Exclusion Incidents	1%	1.1%	0	0	0

Notes

4: Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

5: Attendance, Absence and Exclusion information is now collected on a biennial basis and was not collected for 2011/2012 or 2013/2014 academic year.

6: Please note that attendance data for 2014-2015 is for the year to date and not a complete year. It is therefore subject to change.

7: Please note that exclusion data for 2014-2015 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Summary Statistics for Schools in Scotland, No.4 | 2013 Edition, 11th December, 2013 (amended 11th February 2014).

Primary School Profiles: South Kintyre

Primary School Roll (as at census) *						
Cluster Primary Schools	10/11	11/12	12/13	13/14	14/15	% change in Roll over 5 years ¹
Carradale Primary School	28	13	10	11	13	-53.6
Castlehill Primary School	195	189	178	180	184	-5.6
Dalintober Primary School	174	179	173	185	197	13.2
Drumlemble Primary School	33	23	28	32	31	-6.1
Gigha Primary School	20	17	15	12	8	-60.0
Glenbarr Primary School	11	11	12	16	18	63.6
Rhunahaorine Primary School	13	12	165	179	9	-30.8
Southend Primary School	27	22	22	18	17	-37.0
Total Roll for cluster	501	466	603	633	477	-4.8

Notes

* Data for rolls provided at Census each year

1: Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2010/2011 to 2014/2015 and is not an average.

Footwear and Clothing Grant and Free School Meal Information for South Kintyre Cluster

	10/11	11/12	12/13	13/14	14/15
Clothing and Footwear Grant (CFG) (number of pupils) ²	110	119	100	117	137
Clothing and Footwear Grant (CFG) (% of cluster school roll)	22.0%	25.5%	16.6%	18.5%	28.7%
Total CFG for Primary Schools in Argyll and Bute	1119	1118	947	1096	1113
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.2%	19.3%	16.6%	19.2%	19.2%
	10/11	11/12 ³	12/13	13/14	14/15
Free School Meals (number of pupils)	76	0	84	82	103
Free School Meals (% of cluster school roll)	15.2%	0	13.9%	13.0%	21.6%
Total Free School Meals for Primary Schools in Argyll and Bute	870	0	871	898	856
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	14.9%	0	15.2%	15.8%	14.8%
National Average for Free School Meals for Primary Schools (%)	19.8%	22.6%	22.1%	22.0%	Not yet collated

Notes

2: Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2014-2015 data for CFG and Free School Meals (FSM) is to date (March 2015) and therefore may change as the year progresses.

3: Please note that Free School Meals data was not collated by Argyll and Bute for the year 2011/2012

National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 3: 2013 Edition'

Exclusion and Attendance Information for South Kintyre Cluster

	10/11	11/12	12/13	13/14	14/15 ⁶
Attendance (% of cluster school roll) ⁴	95.46%	95.89%	95.92%	95.45%	95.91%
Unauthorised Absence (% of cluster school roll)	0.61%	0.30%	0.33%	0.30%	0.51%
Authority Average – (%) Primary Schools in Argyll and Bute	95.25%	95.74%	95.40%	95.87%	95.42%
National Average for both Secondary and Primary Pupils (%)⁵	0.75%	0.79%	0.87%	0.89%	0.89%
	10/11	11/12	12/13	13/14	14/15 ⁷
Exclusion Openings	14	36	32	18	19
Exclusion Incidents	4	11	6	8	5
As a % of Total Argyll and Bute Primary School Exclusion Openings	3.3%	9.7%	10.7%	8.9%	13.0%
As a % of Total Argyll and Bute Primary School Exclusion Incidents	4.0%	10.9%	8.6%	12.9%	14.7%

Notes

4: Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

5: Attendance, Absence and Exclusion information is now collected on a biennial basis and was not collected for 2011/2012 or 2013/2014 academic year.

6: Please note that attendance data for 2014-2015 is for the year to date and not a complete year. It is therefore subject to change.

7: Please note that exclusion data for 2014-2015 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Summary Statistics for Schools in Scotland, No.4 | 2013 Edition, 11th December, 2013 (amended 11th February 2014).

Primary School Profiles: Islay and Jura

Primary School Roll (as at census) *						
Cluster Primary Schools	10/11	11/12	12/13	13/14	14/15	% change in Roll over 5 years ¹
Bowmore Primary School	90	84	86	80	71	-21.1
Bowmore Gaelic Primary School	15	16	18	21	23	53.3
Keills Primary School	24	25	22	21	23	-4.2
Port Charlotte Primary School	51	54	46	54	51	0.0
Port Ellen Primary School	69	62	70	71	72	4.3
Small Isles Primary School	11	9	10	11	11	0.0
Total Roll for cluster	260	250	252	258	251	-3.5

Notes

* Data for rolls provided at Census each year

1: Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2010/2011 to 2014/2015 and is not an average

Footwear and Clothing Grant and Free School Meal Information for Islay and Jura Cluster

	10/11	11/12	12/13	13/14	14/15
Clothing and Footwear Grant (CFG) (number of pupils) ²	34	19	24	32	36
Clothing and Footwear Grant (CFG) (% of cluster school roll)	13.1%	7.6%	9.5%	12.4%	14.3%
Total CFG for Primary Schools in Argyll and Bute	1119	1118	947	1096	1113
Total CFG for Primary Schools as a % of total school roll in Argyll and Bute	19.2%	19.3%	16.6%	19.2%	19.2%
	10/11	11/12 ³	12/13	13/14	14/15
Free School Meals (number of pupils)	14	0	17	20	19
Free School Meals (% of cluster school roll)	5.4%	0	6.7%	7.8%	7.6%
Total Free School Meals for Primary Schools in Argyll and Bute	870	0	871	898	856
Total Free School Meals for Primary Schools as a % of total school roll in Argyll and Bute	14.9%	0	15.2%	15.8%	14.8%
National Average for Free School Meals for Primary Schools (%)	19.8%	22.6%	22.1%	22.0%	Not yet collated

Notes

2: Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2014-2015 data for CFG and Free School Meals (FSM) is to date (March 2015) and therefore may change as the year progresses.

3: Please note that Free School Meals data was not collated by Argyll and Bute for the year 2011/2012

National Averages for Free School Meals have been taken from 'Summary statistics for attainment, leaver destinations and healthy living, No. 3: 2013 Edition'

Exclusion and Attendance Information for Islay and Jura Cluster

	10/11	11/12	12/13	13/14	14/15 ⁶
Attendance (% of cluster school roll) ⁴	94.18%	95.05%	95.52%	95.24%	93.89%
Unauthorised Absence (% of cluster school roll)	1.13%	1.07%	0.82%	1.40%	1.71%
Authority Average – (%) Primary Schools in Argyll and Bute	95.25%	95.74%	95.40%	95.87%	95.42%
National Average for both Secondary and Primary Pupils (%)⁵	0.75%	0.79%	0.87%	0.89%	0.89%
	10/11	11/12	12/13	13/14	14/15 ⁷
Exclusion Openings	0	0	0	2	0
Exclusion Incidents	0	0	0	1	0
As a % of Total Argyll and Bute Primary School Exclusion Openings	0	0	0	1%	0
As a % of Total Argyll and Bute Primary School Exclusion Incidents	0	0	0	1.6%	0

Notes

4: Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

5: Attendance, Absence and Exclusion information is now collected on a biennial basis and was not collected for 2011/2012 or 2013/2014 academic year.

6: Please note that attendance data for 2014-2015 is for the year to date and not a complete year. It is therefore subject to change.

7: Please note that exclusion data for 2014-2015 is for the year to date and not a complete year. It is therefore subject to change.

National Averages for Attendance have been taken from Summary Statistics for Schools in Scotland, No.4 | 2013 Edition, 11th December, 2013 (amended 11th February 2014).

Introduction

Within the Mid Argyll Kintyre and Islay area there are 26 primary schools – four on Islay, one on Jura, one on Gigha and twenty on the mainland of Kintyre and Mid Argyll. Nursery provision is provided in sixteen of these schools. Gaelic Medium education, nursery and primary are provided at Bowmore Primary. This year there have been several staff changes in

headship across the area. Kilmartin and Achahoish are now jointly led by Kilmartin Head Teacher Fiona Johnson. Kilninver and Craignish are now jointly led by Berni McMillan, Head Teacher of Kilninver. The children from Ashfield are attending Tayvallich Primary. We have newly appointed head teachers in the following schools Clachan/ Skipness

– Laurene McIntosh; Port Charlotte - Danielle Vessey; Southend – Margaret Bannatyne; Tarbert Academy Primary – Louise Patterson; Keills/Small Isles - Janice Macrae (acting); Gigha – Deborah Legge (acting) and Ardrishaig – Simone McAdam (acting); Head of Teaching and Learning Lochgilphead Primary - Helen Dickie.

Teaching and Learning

Health and Wellbeing

Learning in health and wellbeing ensures that children and young people develop the knowledge and understanding, skills, capabilities and attributes which they need for mental, emotional, social and physical wellbeing now and in the future. Learning through health and wellbeing enables children and young people to:

- make informed decisions in order to improve their mental, emotional, social and physical wellbeing
- experience challenge and enjoyment
- experience positive aspects of healthy living and activity for themselves
- apply their mental, emotional, social and physical skills to pursue a healthy lifestyle
- make a successful move to the next stage of education or work
- establish a pattern of health and wellbeing which will be sustained into adult life, and which will help to promote the health and wellbeing of the next generation of Scottish children.

Castlehill Primary Five Garden Project.

To kick start their garden project, Castlehill P5 pupils wrote letters to the local Garden Shop and Distillery. Very quickly barrels to use as



planters, and plants and flowers arrived from these very supportive local businesses. The young people



will now improve the school environment by making the area more attractive and they have enjoyed watching the plants grow.

Carradale, Drumlemble Schools and Southend Primaries Take on The Kintyre way



Primary 4 - 7 pupils from Drumlemble were invited to participate in a ceremony to mark the extension of the Kintyre Way. The pupils retold the story of Wee Mull - a character created by Dr Phil Fletcher who, whilst walking the Kintyre Way, found a stone formed in the shape of a face. Dr Fletcher named the model Wee Mull and very kindly sent Wee Mull back to South Kintyre. Wee Mull has been welcomed into many of the primary schools in the area and pupils have used his character and adventures as a stimulus for their own poems, stories and paintings. During the ceremony the pupils also

sang their own song about Wee Mull, ending with the words "Get up, get out and get round about Kintyre"

Pupils and staff from schools also spent a day walking part of the Kintyre Way. Staff from the Kintyre Way accompanied the group. Pupils used their map reading skills and the way markers to plot their route and took photographs of interesting features of the landscape. The schools would like to thank the Kintyre Way for supporting and engaging with their learning.



Glassary Primary Health Week

In February Glassary Primary held a whole school Health Week to give the children the opportunity to develop new skills and to inspire them to see that being healthy is a way of life. Daily physical activities were planned which included: shinty; rugby; yoga; football and distance walking.

In class, children in P1-3 learned how to phone the emergency services and report an accident. The P4-5 pupils learned how to put someone in the recovery position and what to do when a person has chest pains or is choking. Whilst the P6-7 pupils were trained and certified in heart start and life support procedures.

They had a range of visitors to talk to the children about their jobs in the health profession and how to keep themselves safe and healthy. The children also investigated food groups and designed and made their own healthy snacks. Pupil evaluation of this week was very positive and they would all like to have another Health week in the future.



Rhunahaorine Primary Food Exploration

All pupils in Rhunahaorine have been investigating how our favourite foods are made. This is to explore what is in our food and how it is cooked. Pupils became Pizza chefs – with the recipes being created by the children and the design of the Pizzas – to consider how they look.



Healthy Eating at Ardrishaig Primary

Did you know broccoli comes from Italy? Or that carrots came from Afghanistan? Primary 1-4 pupils in the Ardrishig Primary learned these and many other interesting facts about

fruit and vegetables thanks to The Barrow Band. The Barrow Band's goal is to 'inspire a new generation of people (especially children) to love, understand and demand fruit and vegetables as part of their diet and lives.

The parent council at Ardrishaig Primary School secured funding to bring The Barrow Band to do 2 days of workshops involving pupils Ardrishaig and neighbouring schools.. The children learned songs and actions for an evening event where the children and the band performed together.

This was a fantastic event that brought many children together to promote healthy eating in a unique and fun way!



Teaching and Learning

Numeracy

Being numerate helps us to function responsibly in everyday life and contribute effectively to society. It increases our opportunities within the world of work and establishes foundations which can be built upon through lifelong learning. Numeracy is not only a subset of mathematics; it is also a life skill which permeates and

supports all areas of learning, allowing young people access to the wider curriculum.

We are numerate if we have:

developed the confidence and competence in using number which will allow individuals to solve problems, analyse information and make informed decisions based on calculations.

Achahoish Primary Bank Visit

Pupils had a wonderful visit to the Bank of Scotland in Lochgilphead. They were given a well-planned and very informative tour round the Bank by staff. Both the adults and the children enjoyed the visit and all learned about the role a Bank plays in keeping money safe. The most popular area of the Bank was the safe. The bank staff was very patient and answered all the children's questions. Thank you letters and pictures drawn by the younger pupils were delivered to the Bank. The school acknowledges and thanks the local Bank of Scotland and it's manager for their support. Achahoish School has formed a bank of their own. It is now being effectively managed by pupils who are putting their learning into practice and having great fun 'earning' money for their accounts!



Teaching and Learning

Literacy

Language and literacy are of personal, social and economic importance. Our ability to use language lies at the centre of the development and expression of our emotions, our thinking, our learning and our sense of personal identity. Language is itself a key aspect of our culture. Literacy is fundamental to all areas of learning, as it unlocks access to the wider curriculum. Being literate increases opportunities for

the individual in all aspects of life, lays the foundations for lifelong learning and work.

The literacy experiences and outcomes promote the development of critical and creative thinking as well as competence in listening and talking, reading, writing and the personal, interpersonal and team-working skills which are so important in life and in the world of work.

Clachan and Skipness rewrite a classic

Clachan and Skipness pupils entertained audiences in both schools with their wonderful performance of Snow White. The children had written an alternative Christmas ending and Santa Claus even made an appearance. The show also featured instrumental pieces and Christmas carols. Thank you to everyone who came along!



Dalintober Primary Scottish Literacy Task

Pupils and staff of Dalintober PS worked together to plan and evaluate a whole-school Interdisciplinary Learning Task built on the Significant Aspects of Learning relating to Scottish Literacy. Pupils were engaged in a range of activities focusing on the four organisers of Reading, Writing, Talking & Listening, whilst making links to other curricular areas such as Social Studies, Expressive Arts and Technologies.



Furnace Primary create and present



Furnace village hall was visited by some glittering film stars in the evening of Friday the 27th of March.

The stars arrived in style, by Limousine!! This was a huge surprise to the children as the local youth club had arranged it and thankfully the parents had kept it a secret.

The children of Furnace Primary had written, acted and filmed a piece called "A Jar Full of Butterflies", set in Medieval Scotland and filmed locally at Carnasserie Castle with a lot of help and support from Kilmartin House Museum. To celebrate the making of the film it was decided to hold an Oscars styled evening and everyone arrived dressed to the nines and joined their many

fans in the village hall for the film's premier. Afterwards everyone voted for the Oscar winners and then the presentations were made.

Glenbarr Primary Myths and Legends

Senior pupils have been reading and listening to myths and legends from around the world. They investigated the key features of both and then went on to create their own legend. They then took Sea Myths as the stimulus for collage work using the skills and pedagogy which is part of Argyll and Bute's new art guidelines.



Port Ellen Primary Mod Success

Port Ellen Primary School have again been very successful at the National Mod, which this year was held in Inverness. The schools gaelic Choir, Coisir Bun-Sgoil Port Ilein, won the choral unison rural primary, choral Puirt-a-beul and choral 2 part harmony learners. There was much success for individuals also- Including winners in solo singing – boys and girls. Poetry reading gained medals for the children. Well done to all Islay competitors, who took part and thanks to those who helped take the children to Inverness, and especially their gaelic and singing tutors, and the parents/families.



Tarbert Academy Primary tell a Christmas Story

The Christmas Performance 2014 told the story of Christmas 1914. The children told the story of two ordinary people whose lives were changed by the outbreak of World War One. The performance involved the writing and reading of letters; songs of the times and a silhouette mime. The learning focussed on life during WW1, both at home and on the front, learning new songs, and planning and creating an effective mime. The children developed confidence in expressing ideas and listening to others. The audience loved it all.

Teaching and Learning

Wider Achievement: Outdoor Learning

Minard Primary Trim Trail

The children at Minard Primary School have been using their grounds to enhance their learning. Recently they have been hard at work designing a trim trail round the playground using natural resources. The children do laps at least three times a week and then convert the metres into kms then into miles. Next, they mark their progress by plotting the joint distance travelled on a map of Scotland. They hope to reach John O'Groats by the summer holidays.



Kilmartin Primary takes Science outdoors



The recent solar eclipse gave the children from Kilmartin Primary an ideal opportunity to take their science learning outside. Despite the cloudy conditions, the children learned a lot about the eclipse and undertook several experiments. This included taking photographs and projecting images.



Teaching and Learning

Wider Achievement: Enterprise

Gigha Primary School Chocolate Focus



After an open discussion around various ideas, the children decided that we would love to focus on Chocolate for their interdisciplinary study. The study linked with the story of Charlie and the Chocolate Factory. The children knew that they could not only find out about the history of Chocolate but also where it came from and how it is made. Chocolate also enabled the children to participate meaningfully in the Fairtrade fortnight focus on Cocoa Beans.

The group decided to have an enterprise focus and wanted to create a small business. Following a brainstorming session, they progressed deciding on a brand name, agreeing on fillings, designing wrappers, costing ingredients and eventually making Gigha chocolate bars. The project of chocolate - from the bean to the bar was good learning and good fun ...but the tasting was, of course the icing on the cake!

Teaching and Learning

Wider Achievement: Community Partnership

Bowmore Primary Family Shipbuilding

As part of their Viking project the pupils of P2/3 were joined by parents, grandparents (and younger brothers) for the afternoon to build their own version of a traditional long ship. The fleet of longships has been sailing in the foyer of the school! The children have been learning about the Viking way of life and their influence on the local heritage of Islay.



Small Isles Primary Award Nomination

Small Isles Primary was nominated (as part of the Jura Lives project) for the Community Archive and Heritage Group Inspiration Award. As part of the Community Archives and Heritage Award Small Isles Primary's Community Cafes received the 'inspiration' award. 'Jura Lives', a 2-year Oral History project run by the Jura Development Trust, aimed to collect and preserve the



remote island's heritage and enable easy access to it. Along the way, focus was on strengthening community confidence and providing learning opportunities based on a shared heritage. The island's tiny community now has a searchable, digital catalogue of audio and metadata. A souvenir CD called 'A Landscape of Lives' of 30 selected stories from the catalogue has been produced. Small Isles primary participated in this wider community project and in particular through their community cafés. The school played a part in this.

Inveraray Primary School Judge Classic Cars

The primary 6/7 class was invited to judge the Scottish Concours D'Elegance friendly competition, hosted at Inveraray Castle by the Argyll Veteran Car Rally Club. The classic cars were pre 1916 models, some from as far afield as Somerset.



Tayvallich Primary Geocache

Using a grant from the John Muir Trust, and working in collaboration with Scottish Natural Heritage (SNH) and a local artist, Tayvallich senior pupils made and placed three Geocaches within the Tainish Nature Reserve.

They explored the environment with SNH personnel, to gain ideas for the shapes, colours and sites of their Geocache containers. Using Hypertufa, the pupils made three different caches. Next, using plaster casts and silica gel, they made and coloured tokens for putting in each container. Finally, they sited the three Geocaches and have put the co-ordinates on to www.geocaching.com.



Lochgilphead Joint Campus: Primary - BBC Takeover Day

A fantastic day was experienced by pupils and staff when members of the BBC Scottish Symphony Orchestra and a BBC film crew took over Lochgilphead Primary School for the day. Pupils from Kilmartin Primary and Ardrishaig Primary also joined. A huge variety of activities took place with children participating in a whole school assembly, singing workshops, as well as musical and non-musical response workshops. Groups of pupils had hands on experience with cameras and sound equipment and were able to produce film clips from the day. The day culminated in a showcase of the day's activities, part of which was a musical response to Beethoven's 5th which included bagpipes!



Craignish Primary School POP UP Museum

The children of Kilniver and Craignish primary schools investigated how the outbreak of World War One impacted on the families in their local communities and the effect that it had on the day-to-day lives around them. In role as curators of a mobile pop up museum they used the artifacts that their families had kept from WW1 and the information they could remember from tales that had been handed down through the generations to tell their family's unique story in various village locations in the local area.

The children submitted their work to the Legion Scotland competition, they are delighted that it has been selected for the final and are hopeful that their submission will win the overall prize.



Skipness School Harvest Boxes

The children of Skipness Primary School prepared Harvest Boxes which were distributed at a special Harvest Thanksgiving Celebration. The children along with members of the community and their class teacher prepared the special boxes and wrote cards for the recipients.



Teaching and Learning

Wider Achievement: Contributions to charities



Port Charlotte Primary Bake Sale

Port Charlotte Primary School pupils spent a week preparing for their Breakthrough Breast Cancer Bake Sale. All the children, pre 5 and primary spent a week baking a variety of delicious goodies, organising, and inviting. On the Friday the community were invited in for the tea and cake sale. Over forty visitors came, they enjoyed refreshments and had time to look at a display of the individual project work of the children. The children were delighted with raising the fantastic amount of £349 for Breakthrough Charity.

Teaching and Learning

Creative Arts in Schools (CAST)

Keills and Small Isles Primary Schools

A clear blue sky, sunshine warming the air and a gentle breeze – the perfect conditions for an outdoor Samba Drumming Performance for the family and friends of Keills and Small Isles P.5-7 pupils. The rhythmic sound of surdo drums, agogo bells, tamborims and ganza shakers playing together was heard throughout the school grounds, probably most of Keills village and quite possibly Port Askaig! The Youth Music Initiative music practitioner led two days of lessons prior to the performance, focussing on teaching Samba rhythms using a range of Brazilian instruments. The children had the opportunity to increase their listening and playing skills, and work collaboratively to create interesting and fun compositions. The audience appreciated the amount of effort and focus involved, after having 'a go' on the different instruments themselves! Keills and Small Isles would like to thank CAST and YMI for giving them the opportunity to learn samba drumming and the audience for supporting us. Altogether it was a great afternoon – lively, fun and enjoyable.



School Contacts:

School	Post	Name	School website
Achahoish	Joint Headship with Kilmartin	Fiona Johnson	http://www.achahoish.argyll-bute.sch.uk/
Ardrishaig	Acting Head Teacher	Simone McAdam	http://www.ardrishaig.argyll-bute.sch.uk
Bowmore	Acting Head Teacher	Helen Gilbert	http://www.bowmore.argyll-bute.sch.uk/
Carradale	Joint Headship with Drumlemble	Anne Marie Elliot	http://www.argyll-bute.gov.uk/node/935
Castlehill	Head teacher	Richard Long	http://www.argyll-bute.gov.uk/node/299
Clachan	Joint Headship with Skipness	Laurene McIntosh	http://www.clachan.argyll-bute.sch.uk
Craignish	Joint Headship with Kilniver	Berni McMillan	http://www.craignish.argyll-bute.sch.uk/
Dalintober	Head Teacher	Caroline Armour	http://www.argyll-bute.gov.uk/node/326
Drumlemble	Joint Headship with Carradale	Anne Marie Elliot	http://www.drumlemble.argyll-bute.sch.uk/
Furnace	Joint Headship with Minard	Debbie Munro	http://www.furnace.argyll-bute.sch.uk/
Gigha	Acting Head Teacher	Deborah Mackay	http://www.argyll-bute.gov.uk/node/7196
Glassary	Head Teacher	Maxine Rowe	http://www.glassary.argyll-bute.sch.uk/
Glenbarr	Head Teacher	Maureen Taylor	http://www.argyll-bute.gov.uk/node/7181
Inveraray	Head Teacher	Lynn Kidd	http://www.inveraray.argyll-bute.sch.uk/
Keills	Acting Joint Headship with Small Isles	Janice MacRae	http://www.keills.argyll-bute.sch.uk/
Kilmartin	Joint Headship with Achahoish	Fiona Johnson	http://www.kilmartin.argyll-bute.sch.uk/
Lochgilphead	Head of Learning and Teaching - Primary	Helen Dickie	http://www.ljc.ea.argyll-bute.sch.uk/
Minard	Joint Headship with Furnace	Debbie Munro	http://www.minardprimaryschool.webeden.co.uk/
Port Charlotte	Head Teacher	Danielle Vessey	http://www.portcharlotte.argyll-bute.sch.uk/
Port Ellen	Head Teacher	Maureen Macdonald	https://blogs.glowscotland.org.uk/ab/OurLearningBlog/
Rhunahaorine	Head Teacher	Ruth Reid	http://www.argyll-bute.gov.uk/node/7253
Skipness	Joint Headship with Clachan	Laurene McIntosh	http://www.skipness.argyll-bute.sch.uk/
Small Isles	Acting Joint Headship with Keills	Janice MacRae	http://www.smallisles.argyll-bute.sch.uk/
Southend	Acting Head teacher	Margaret Bannatyne	http://www.southendargyll.org.uk/
Tarbert Ac/ Primary	Depute HT with responsibility for primary	Louise Paterson	http://www.tarbert.argyll-bute.sch.uk/
Tayvallich & Ashfield	Head Teacher	Margery Bickett	http://www.tayvallichprimary.com/

ARGYLL AND BUTE COUNCIL**MAKI AREA COMMITTEE****Community Services****3 JUNE 2015**

Rezoning Request by Achahoish Parent Council

1. EXECUTIVE SUMMARY

The proposal to vary the catchment area of a school is a relevant proposal in terms of Schedule 1 of the Schools (Consultation) (Scotland) Act 2010.

The 2010 Act has recently been amended by the Children and Young People (Scotland) Act 2014. The amendments which came into force on 1st August 2014 include a requirement for a report from Education Scotland in the case of every proposal requiring consultation. Guidance has been prepared by the Scottish Government to support implementation of the amendments. In September 2014 Argyll and Bute Council Community Services Committee:

- a) Noted the amendments to the Schools (Consultation) (Scotland) Act 2010, the revised timeline and process for the public consultation.
 - b) Approved the process by which future requests to alter the catchment area of a school be considered.
 - c) Agreed that any proposal received from a Parent Council being taken forward to a public consultation would require to have the support all parent councils affected by the proposal.
 - d) Agreed that subsequent requests for altering the catchment area of a school following either a decision to refuse a request to do so or a decision following the publication of the consultation report not to proceed with such an alteration will only be considered if there has been a material change of circumstances from those originally considered.
- 1.1. In May 2014 Achahoish Primary School Parent Council made a formal request to the council to consider rezoning their current catchment area.
 - 1.2. Rezoning requests received since 2010 have not been considered due to the advice from the Scottish Government that the legislation was not fit for purpose and subsequently the report of the Commission for Rural Education which recommended amendments to the legislation.
 - 1.3. The Council administration has made it clear that they have no plans to review the school estate at this time and the recommendations in the report prepared by the Commission for Rural Education are being considered by the Scottish

Government and COSLA, joint commissioners of the report. However, none of the 38 recommendations in the report would prevent us from reviewing school catchment areas at this time

- 1.4. Three requests relating to rezoning of catchment areas have now been received by the Executive Director of Community Services, these being:
- Strone Primary School – Sandbank Primary School
 - Achahoish Primary School – Tarbert Academy (Primary Dept.)
 - North Bute Primary School – Rothesay Joint Campus (Primary Dept.)

This report refers to the second of these three requests.

2. RECOMMENDATIONS

2.1 That the Mid Argyll and Kintyre Area Committee:

- Considers the request of Achahoish Parent Council to increase the catchment area of Achahoish Primary School (PS).
- Supports the recommendation that if the proposal be approved existing children and younger siblings would not be required to transfer school for the duration of their primary education as a result of the proposal.
- Decides whether the report should be presented to the Council in June 2015 to request officers are instructed to carry out a full consultation on the proposed change as defined in the Schools (Consultation) (Scotland) Act 2010.
- Notes that on completion of the consultation period a report will be presented to Council detailing the results of the consultation for consideration.

ARGYLL AND BUTE COUNCIL

MAKI AREA COMMITTEE

Community Services

3 JUNE 2015

Rezoning Request by Achahoish Parent Council

3. INTRODUCTION

The proposal to vary the catchment area of a school is a relevant proposal in terms of Schedule 1 of the Schools (Consultation) (Scotland) Act 2010.

The 2010 Act has recently been amended by the Children and Young People (Scotland) Act 2014. The amendments which came into force on 1st August 2014 include a requirement for a report from Education Scotland in the case of every proposal requiring consultation. Guidance has been prepared by the Scottish Government to support implementation of the amendments. In September 2014 Argyll and Bute Council Community Services Committee:

- a) Noted the amendments to the Schools (Consultation) (Scotland) Act 2010, the revised timeline and process for the public consultation.
 - b) Approved the process by which future requests to alter the catchment area of a school be considered.
 - c) Agreed that any proposal received from a Parent Council being taken forward to a public consultation would require to have the support all parent councils affected by the proposal.
 - d) Agreed that subsequent requests for altering the catchment area of a school following either a decision to refuse a request to do so or a decision following the publication of the consultation report not to proceed with such an alteration will only be considered if there has been a material change of circumstances from those originally considered.
- 3.1. In May 2014 Achahoish Primary School Parent Council made a formal request to the council to consider rezoning their current catchment area.
 - 3.2. Rezoning requests received since 2010 have not been considered due to the advice from the Scottish Government that the legislation was not fit for purpose and subsequently the report of the Commission for Rural Education which recommended amendments to the legislation.
 - 3.3. The Council administration has made it clear that they have no plans to review the school estate at this time and the recommendations in the report prepared by the Commission for Rural Education are being considered by the Scottish

Government and COSLA, joint commissioners of the report. However, none of the 38 recommendations in the report would prevent us from reviewing school catchment areas at this time

- 1.4. Three requests relating to rezoning of catchment areas have now been received by the Executive Director of Community Services, these being:
- Strone Primary School – Sandbank Primary School
 - Achahoish Primary School – Tarbert Academy (Primary Dept.)
 - North Bute Primary School – Rothesay Joint Campus (Primary Dept.)

This report refers to the second of these three requests.

4. RECOMMENDATIONS

4.1 That the Mid Argyll and Kintyre Area Committee:

- a) Considers the request of Achahoish Parent Council to increase the catchment area of Achahoish Primary School (PS).
- b) Supports the recommendation that if the proposal be approved existing children and younger siblings would not be required to transfer school for the duration of their primary education as a result of the proposal.
- c) Decides whether the report should be presented to the Council in June 2015 to request officers are instructed to carry out a full consultation on the proposed change as defined in the Schools (Consultation) (Scotland) Act 2010.
- d) Notes that on completion of the consultation period a report will be presented to Council detailing the results of the consultation for consideration.

5. DETAIL

- 5.1 The existing boundary between the current catchment areas of Achahoish PS and Tarbert Academy Primary is shown in appendix 1. The request by Achahoish Parent Council was for the catchment area to be increased. The preferred choice for boundary change is for Achahoish School to Tiretigan Farm, Kilberry – appendix 2.
- 5.2 The decision by Council to close Kilberry Primary School in June 1979 resulted in the catchment area of Tarbert Academy PS being extended to incorporate the old catchment area of Kilberry PS. This has resulted in the pupils from Kilberry being expected to attend Tarbert Academy P S.
- 5.3 Achahoish Parent Council, supported by South Knapdale Community Council, feels that this decision was not correct and is now requesting that Achahoish PS catchment area be extended to include some of the old Kilberry PS catchment area.
- 5.4 At a meeting of Achahoish Parent Council on 11th March 2015 the proposal was discussed and a new proposed boundary identified. One councillor attended the meeting and several councillors made representations. The Head Teacher was present.

- 5.5 The proposal by Achahoish Parent Council is supported by Tarbert Academy Parent Council. As stated in the School Rezoning Policy, support for a boundary change is required from both schools' parent council. A letter of support from Tarbert Academy Parent Council has been submitted.

From the new proposed boundary the distance to Achahoish PS is 9.6 miles. The distance to Tarbert Academy is 13.7 miles. All travel in this area is on a single track road with passing places.

- 5.6 The area proposed to be transferred contains 24 properties eligible for Council tax, seven of which are second homes, all seven receive second home council tax reduction.

The authority is aware of 2 children of primary school age living in the area, 2 of whom currently attend Achahoish PS. These two children are on a placing request. The family receive parental mileage to meet the present school bus arrangements. There is another family, whose children will start school in 2017, who have moved away temporarily. The family intend to return when they have built a house within the new proposed catchment area. This family have written a letter explaining their intention.

- 5.8 School transport is currently provided to 5 children between Achahoish School Kilmaluag. This is an existing service bus route. Route Number 421 operated by West Coast Motors, between Kilmaluag, Lochgilphead and Ford. Leaving Kilmaluag 09.00 and arriving at Achahoish Primary School at 09.17. The bus travels on to arrive at Lochgilphead Joint Campus at 08.44 and the final destination at Ford at 10.27. Pupils from Achahoish Primary School are picked up on their homeward journey at 15.35 by the bus which has left Ford at 14.24 arriving at Kilmaluag at 15.47. Two children are then collected by parent transport travelling to Coulaghailtro.

- 5.9 The respective rolls of Achahoish PS and Tarbert Academy PS are given below. The table below shows the census figures for 2000, 2005, 2010 and roll as advised by Achahoish PS and Tarbert Academy PS week beginning 9th March 2015. Achahoish PS has a maximum capacity of 42 pupils and Tarbert Academy PS has a maximum capacity of 163 pupils.

Primary School	2000	2005	2010	2015 (March)
Achahoish	30	13	15	10
Tarbert	135	100	120	81

The roll of Achahoish PS in 2015/16 is expected to be 11, and in 2016/17 is expected to be 10 children.

- 5.10 Achahoish PS has two placing requests travelling in to the school and no children travelling out of the school. These two children live in the new proposed catchment area for Achahoish PS. Tarbert Academy PS has two placing requests travelling in to the school and six children travelling out of the school.

- 5.11 The Single Outcome Agreement seeks to reverse population decline and is supported in this by the Local Development Plan, which identifies and promotes housing development sites. The following evidences future development potential in the area as indicated by allocations for housing in the Adopted Local Development Plan 2015 and planning permissions in the locality of Achahoish. The new Local Development Plan identifies three areas for housing development. One area allocated for ten houses, including 25% affordable (H3004) and two further areas totalling 2.16ha allocated for medium density housing (PDA12/53 and PDA12/55 starting at 17 houses per ha.) There is also possibility of windfall development out with the allocations and potential development areas but in accord with the settlement strategy. The following applications were approved for housing in the Achahoish catchment in the 3 years up to 01/04/2014 but will lapse after 3 years from decision date unless development has commenced.
- 5.12 Achahoish is not included as a priority in the Strategic Housing Investment Plan. No housing pressures or requirements have been identified.

6. Impact of changes

- 6.1 This proposed change affects one family who currently attend Achahoish PS on a placing request. In the future it may mean a family who intend to return to the area will attend Achahoish rather than Tarbert. For the next two years the pupil numbers at Achahoish are expected to remain very similar therefore staffing will not be affected. It will have no impact at present on Tarbert Academy Primary
- 6.2 The family furthest from Achahoish PS, who attend on a placing request travel 7.4 miles to Achahoish PS. The distance to Tarbert Academy PS is 15.6 mile, more than twice the travel distance to Achahoish Primary. All travel in this area is on a single track road with passing places.
- 6.3 The travel time from Coulaghailtro (where the furthest travelled family live) to Kilmaluag and on to Achahoish PS is 25 minutes total. The travel time from Coulaghailtro to Tarbert Academy PS is 49 minutes. Effectively, by moving the Achahoish PS boundary to Tiretigan, travel time is reduced from 49 minutes to 25 minutes, decreasing the daily travel for children significantly.
- 6.4 If the council is minded to approve this boundary change there will be considerable impact on school transport - both method and cost.
- There will be a requirement to purchase a vehicle and employ a driver and escort. This will cost approximately £15k per annum, providing a driver and escort can be employed from the Coulaghailtro area. The cost will rise to £22,500 if the driver and escort are resident in either Tarbert or Lochgilphead, or
 - The local bus service could be extended to Tiretigan – the cost for this would be £23,000.

- 6.5 The proposal will not affect the existing arrangements for pupils going to secondary schools. The boundary change will however create a unique situation in that pupils from Achahoish Primary School who have learned together through primary school will then attend different secondary schools.
- 6.6 The proposal is not anticipated to have any impact on any other school in the area.
- 6.7 The South Knapdale Community Council supports the proposal. They state that this change could encourage young families to remain or even move in to the Kilberry area as children can attend the nearest school safely and with cost free transport over a relatively short distance.
- 6.8 Any transport arrangements that are in place at present or in the future could be affected by families moving in to the area.

7.0 Next Steps

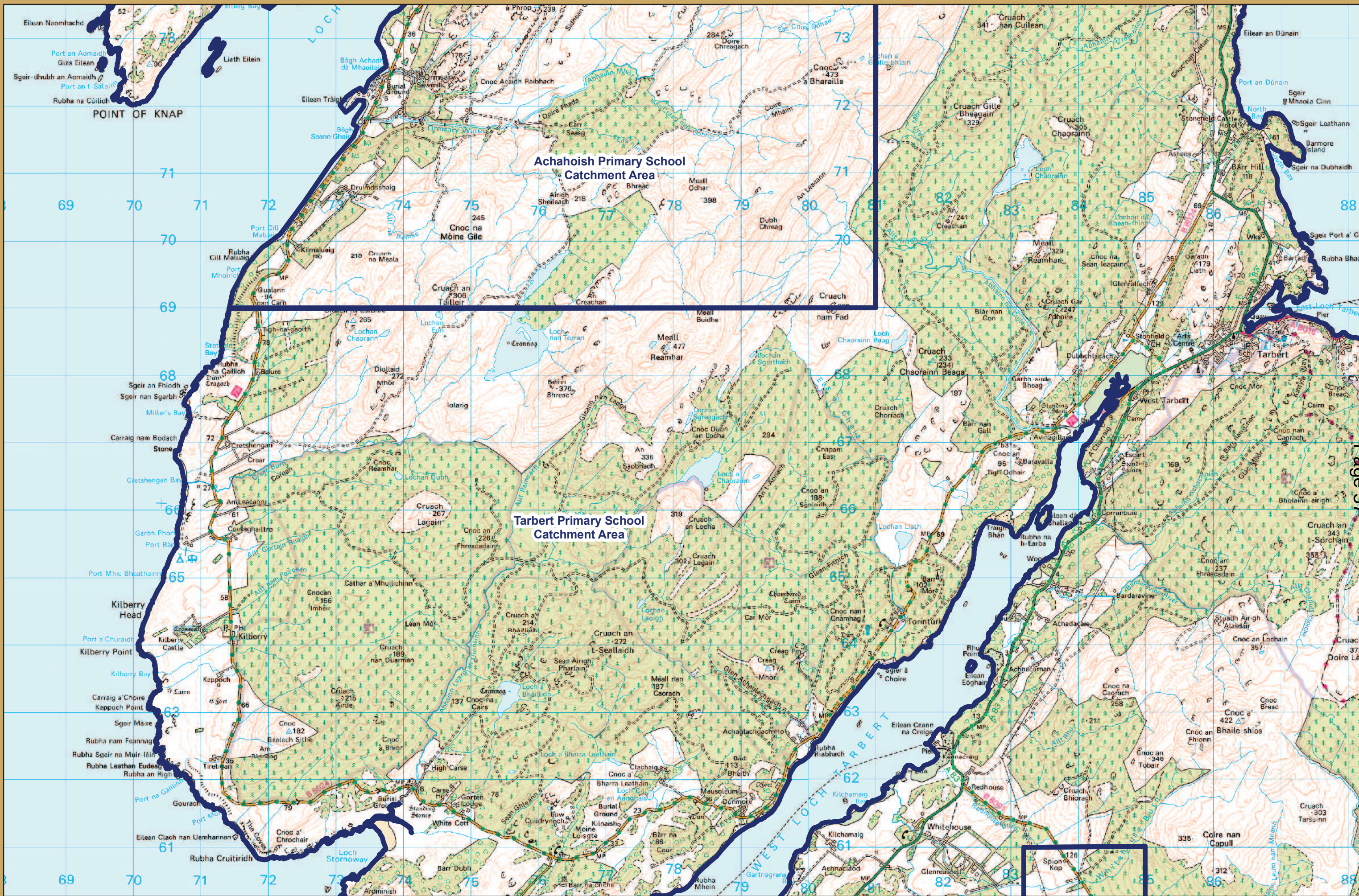
- 7.1 The proposal from Achahoish Parent Council to increase their catchment area qualifies as a permanent change to a school as defined in the Schools (Consultation) (Scotland) Act 2010.
- 7.2 As detailed in the September 2014 Argyll and Bute School Catchment Area Policy, the proposal to vary the catchment area of a school is a relevant proposal in terms of Schedule 1 of the Schools (Consultation) (Scotland) Act 2010.
Therefore if the Council makes such a proposal it requires
- to prepare an educational benefits statement,
 - prepare and publish a proposal paper
 - give notice of the proposal to relevant consultees and invite representations
 - to hold and give notice of a public meeting
 - to involve Education Scotland
- 7.3 If Council were to approve the proposal by Achahoish Parent Council, officers would begin steps 2 to 5. The full consultation report, step 6, would be presented to Council after the summer recess for a decision on the proposal.
- 7.4 Education Scotland has also indicated that it expects councils to properly reflect on their comments prior to finalising their reports
- 7.5 If Council were mindful to agree the changes to the boundary of Achahoish Primary School these changes could be made in time for registration for the 2016/17 academic year.

8.0 IMPLICATIONS

- 8.1 Policy - if the proposal is adopted it will result change to the defined primary school catchment boundaries
- 8.2 Financial - There will a cost to the service in carrying out a public consultation. If a change is approved there will be a requirement to
- Purchase a vehicle and employ a driver and escort. This will cost approximately £15k per annum, providing a driver and escort can be employed from the Coulaghailtro area. The cost will rise to £22,500 if the driver and escort are resident in either Tarbert or Lochgilphead, or,
 - Extend the local bus service to Tiretigan. Due to timetabling constraints this extension would only be possible in the morning. The afternoon run would require to be undertaken by council mini bus from Lochgilphead. The cost for this extension would be £23,000.
- 8.3 Legal - as per the Schools (Consultation)(Scotland) Act 2010
- 8.4 HR - there are no HR implications
- 8.5 Equalities – an equalities impact assessment will be carried out as part of the consultation.
- 8.6 Risk – N/A

Appendices

- 1: South Knapdale Primary Catchment Area
- 2: Achahoish Primary School Proposed Boundary



**Primary School Catchment Boundaries:
Achahoish/Tarbert - August 2013**



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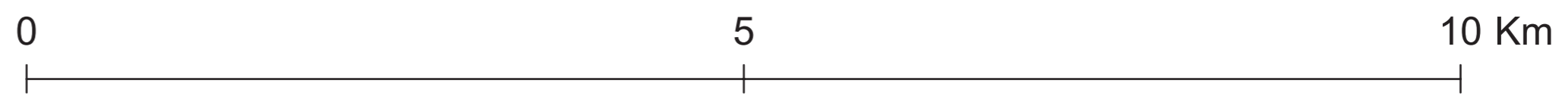


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Argyll and Bute - Proposed modification to Achahoish/Tarbert Primary School catchment boundaries

March 2015



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ARGYLL AND BUTE COUNCIL

**MID-ARGYLL,
KINTYRE AND THE
ISLANDS AREA
COMMITTEE**

CUSTOMER SERVICES

3 JUNE 2015

AREA SCORECARD FQ4 2014-15

1 Background

- 1.1 This paper presents the Area Scorecard, with exceptional performance for financial quarter 4 of 2014-15 (January - March 2015). Where commentary has been entered in Pyramid, it is included here.
(The scorecard is shown in two parts to ease viewing in this paper)

2 Recommendations

- 2.1 It is recommended that the Area Committee notes the exceptional performance presented on the Scorecard.

Douglas Hendry
Executive Director, Customer Services

Jane Fowler
Head of Improvement & HR

For further information, please contact:

David Clements
Improvement and Organisational Development Programme Manager
(Planning and Performance Management)
01465 604205



Mid Argyll, Kintyre and the Islands Area Scorecard

FQ4 14/15

Adult Care

	Target	MAKI	Council
MAKI - % of Older People receiving Care in the Community - In Year	80.0 %	70.3 % R ↓	81.2 %
MAKI - % of Older People receiving Care in the Community	80 %	72 % R ↓	76 %
MAKI - No of People Awaiting FPC within their Homes	0	0 G →	0
MAKI - Number of SM Clients		119 ↑	458
MAKI - No of SM Care Assessments outstanding >21 Days	0	0 G ↑	5
MAKI - Delayed Discharges awaiting Admission to a Care Home - In Year		5 ↑	22
MAKI - No of LD Cases		75 ↑	372

Economy

	Target	MAKI	Council
NEW All Local Planning Apps: Ave no of Weeks to Determine - MAKI	12.0 Wks	10.0 Wks G ↑	9.7 Wks
% of Pre-App Enquiries Processed in 20 working days in MAKI	75.0 %	79.7 % G ↑	84.4 %
Householder Planning Apps: Ave no of Weeks to Determine - MAKI	8.0 Wks	6.6 Wks G ↓	6.6 Wks
CC1 Affordable social sector new builds - MAKI	14	14 G ↑	14
% of Local Review Body Decisions where original decision upheld		no MAKI data available	

Environment

	Target	MAKI	Council
Car Parking income to date - MAKI	£ 87,738	£ 61,635 R ↓	£ 883,008
Complaints ref Waste Collection MAKI			
Dog fouling - number of complaints MAKI	27	30 R ↓	147
Dog fouling - number of fines issued MAKI		2 ↑	5
LEAMS - MAKI Islay	73	88 G ↑	
LEAMS - MAKI Kintyre	73	87 G ↓	80
LEAMS - MAKI Mid Argyll	73	85 G ↑	
% Waste recycled, composted and recovered	40.0 %	no MAKI data available	49.1 %

Children and Families			<i>Target</i>	<i>MAKI</i>	<i>Council</i>
CABD53 MAKI - Open Cases - children with disability				22 →	119
CABD56 MAKI - No of Children Receiving Comm Based Support				18 →	132
CP5 MAKI - No of Children on CPR				8 ↑	23
CP16a MAKI - No of Children on CPR with a completed CP plan				3 ↑	17
CA12 MAKI - Total No LAAC				15 ↑	123
CA17 MAKI - No of External LAAC				3 →	7
Education			<i>Target</i>	<i>MAKI</i>	<i>Council</i>
% positive destinations	Campbeltown Grammar	ACY 13/14		96 % ↓	91.0 %
% positive destinations	Islay High	ACY 13/14		90 % ↑	
% positive destinations	Lochgilphead Joint Campus	ACY 13/14		92 % ↓	
% positive destinations	Tarbert Academy	ACY 13/14		100 % →	
HMIE positive School Evaluations - MAKI Sec			75 %	100 % G →	100 %
% 5+ SCQF level 6	Campbeltown Grammar	ACY 13/14	12.00 %	15.38 % G ↑	13 %
% 5+ SCQF level 6	Islay High	ACY 13/14	12.00 %	8.57 % R ↓	
% 5+ SCQF level 6	Lochgilphead Joint Campus	ACY 13/14	12.00 %	15.63 % G ↓	
% 5+ SCQF level 6	Tarbert Academy	ACY 13/14	12.00 %	11.11 % R ↓	
School % unauthorised absence	Campbeltown Grammar			2.6 % ↑	
School % unauthorised absence	Islay High			3.4 % ↑	
School % unauthorised absence	Lochgilphead Joint Campus			2.5 % ↑	
School % unauthorised absence	Tarbert Academy			1.4 % ↓	
Roads & Street Lighting			<i>Target</i>	<i>MAKI</i>	<i>Council</i>
Street lighting - % MAKI faults repaired within 7 days				93 % ↑	94 %
% road area resurfaced/reconstructed - MAKI			1.49 %	1.65 % G ↓	1.95 %
% road area surface treated - MAKI			FY 13/14 0.68 %	1.20 % G ↓	2.02 %
% Cat 1 road defects repaired timeously - MAKI			90 %	100 % G ↑	96.3 %

Success Measure	Target FQ4 14/15	Actual FQ4 14/15	Traffic Light	Trend	Comments
MAKI - % of Older People receiving Care in the Community - In Year	80%	70%	Red	Descending	<p>Although % will vary as rate of deaths vary and performance over full year more appropriate measure of performance, the availability of new/increased Community Care packages (CCPs) has been the main factor in not meeting Balance of Care targets in MAKI over the last year. Mid Argyll continues to be the area in which providing CCPs provides the greatest challenge. The limited availability of external provision and the number of rural areas without local staff contributes to this. New rotas for internal service in Mid Argyll and repeated attempts to secure workforce required has only maintained services rather than expanded as required.</p> <p>In December 2014 a multi-agency strategic group was formed to build on work with IRISS and work in partnership with independent sector to develop a workforce strategy that increases staffing capacity and deploys staff effectively and efficiently.</p> <p>Local action has been weekly deployment meetings in both Kintyre and Mid Argyll to ensure best use of staff across both health and social care.</p> <p>Also of note is that no ECNT team data for Kintyre and Islay in Jan it is likely target is actually currently being met just not evidenced..</p>
MAKI - % of Older People receiving Care in the Community	80%	72%	Red	Descending	As above

Success Measure	Target FQ4 14/15	Actual FQ4 14/15	Traffic Light	Trend	Comments
CABD53 - Open Cases - children with disability		A&B: 119 MAKI: 22		Constant	The number of children being supported by the service has continued to increase over the past year - this is consistent with the general trend across the authority and links to improved involvement in transitions planning and earlier identification of children in need of support through the GIRFEC approach and the establishment of a named person for each child.
% Cat 1 road defects repaired timeously - MAKI	90%	100%	Green	Ascending	<p>Commentary A&B: No of Cat 1 defects reported – 54. No of Cat 1 defects completed within the allocated period – 52.</p> <p>The overall percentage of Cat 1 defects attended to within the allocated 5 day time period remains at a high level of 96% (93.5% last quarter). The overall number of Cat 1 defects reported in the fourth quarter of 54, although an increase since the last quarter, this figure compares favourably with 120 recorded for the same period last year – this is perhaps reflective of the milder weather conditions experienced over the recent winter period, or perhaps, reflects a general overall improvement in road condition.</p> <p>Figures for the Areas are as follows:-</p> <p>Bute and Cowal – 100% Helensburgh and Lomond – 83% Mid Argyll, Kintyre and Islay – 100% Oban Lorn and the Isles - 93%</p>

Success Measure	Target FQ4 14/15	Actual FQ4 14/15	Traffic Light	Trend	Comments
Car Parking income to date - MAKI	£88K	£62K	Red	Descending	The actual income remains below the targeted projection for the year, it had been hoped that with the introduction of the Amenity Wardens that the level of income would have increased. The support from the Amenity Services Enforcement Officers has been restricted within the area due to a turnover in staff and a member of the team reducing their hours, however, this is being recruited to.
% Waste recycled, composted and recovered	40%	44%	Green	Ascending	<p>Commentary A&B: With tonnages info available so far, the overall landfill diversion rate for Q4 is 44% (31.5% recycling/composting and 12.5% recovery).</p> <p>Cowal co-mingled recycling scheme commences Q1 in 15/16 . Mid Argyll and Oban/Lorn scheme so far showing additional 45 tonnes approx per month of recycling collected.</p>
LEAMS - MAKI Islay	73	88	Green	Ascending	The Local Environment Teams and Street Sweeping staff have retained a very high level of performance throughout the year and to achieve this standard consistently speaks highly of both the operatives and also the supervisor on the island.
LEAMS - MAKI Kintyre	73	87	Green	Descending	The standard of street sweeping in the Kintyre area has been very good throughout the year, however, there was a fall in the month of March, but the level of performance remained above the target of 73. There were a number of issues contributing towards this fall in performance, including absence and large scale arboriculture works taking place.

Success Measure	Target FQ4 14/15	Actual FQ4 14/15	Traffic Light	Trend	Comments
LEAMS - MAKI Mid Argyll	73	85	Green	Ascending	The level of performance has recently increased within the Mid-Argyll area, there are a number of factors contributing to this. Attendance improving in other areas of Amenity Services and Waste, prevents employees from being re-deployed to other parts of the business and small alterations made at the end of last year are showing to be successful.
Dog fouling - number of complaints MAKI	27	30	Red	Ascending (Quarter by quarter)	The number of complaints has fallen recently, however, the service aims to have the current number of six complaints for the month of March reduced further. The warden for the Mid-Argyll area has recently attended a number of community council forums and it is hoped that assistance to the enforcement of dog fouling and other areas of the service can be improved.
Dog fouling - number of fines issued MAKI	No target	2		Ascending	The number of fines issued are low, however, with the number of complaints reducing, the high visibility of the warden patrols is bringing its results. It is important that the high profile patrols are continued to ensure that the communities have confidence that the Council are taking this issue seriously.

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ARGYLL AND BUTE COUNCIL**MID ARGYLL KINTYRE AND THE ISLANDS
AREA COMMITTEE****DEVELOPMENT AND
INFRASTRUCTURE SERVICES****3 JUNE 2015**

**MAKI FERRY ISSUES INCLUDING CAMPBELTOWN TO ARDROSSAN FERRY
SERVICE**

1.0 EXECUTIVE SUMMARY

- 1.1 This report provides an update on ferry issues affecting the MAKI area.
- 1.2 There have been a number of concerns raised with regard to the reliability of the ferry service to islands in the MAKI area particularly over the Easter period which is economically important to our island communities. In response to this issue the Council has liaised with the ferry operator CalMac to talk about this issue with Members and other key stakeholders as appropriate. CalMac have subsequently prepared a presentation on their performance including the question of reliability and the reasons why this is happening and why decisions are being taken.
- 1.3 Another issue of importance dealt with in this report concerns the potential transfer of council run ferries to Transport Scotland and their preferred operator once appointed following the current tender process.
- 1.4 The report also deals with the third year of a pilot ferry service between Campbeltown and Ardrossan is about to commence. The main purpose of this report is to outline the findings of the surveys taken during the pilot's second year. Transport Scotland will evaluate the findings of all three years of the pilot before making a recommendation as to whether or not the service will be extended beyond the pilot's three year period.
- 1.5 This evaluation will seek to assess the extent to which the pilot service has met its objectives:
- To provide a boost to the Campbeltown economy and develop Campbeltown as an attractive place to visit, work and do business.
 - To enhance the transport choices and links for local people and businesses in the Kintyre peninsula.
 - To increase visitors to Campbeltown and the Kintyre peninsula and support existing tourism markets and develop new opportunities.
- 1.6 Studies conducted by Vector research shows that the service is more popular with Campbeltown and South Kintyre residents than it is with residents of Ardrossan, Saltcoats and Stevenston. Out of the households in Campbeltown and South Kintyre, 99% reported an awareness of the pilot service and 42% reported using the

service. In the Three Towns 56.4% reported awareness and only 3% reported using the service. Over 40% of businesses in Campbeltown report an increase in turnover during the period, whereas just over a quarter of businesses in Ardrossan reported a similar increase.

Transport Scotland will examine all 3 years of the pilot scheme before coming to any conclusion whether or not to recommend the extension of the ferry service into future years.

2.0 RECOMMENDATIONS

- 2.1 That the Area Committee notes the report and agrees a date for the presentation by Cal Mac on ferry performance in the MAKI area.

MAKI FERRY ISSUES INCLUDING CAMPBELTOWN TO ARDROSSAN FERRY SERVICE

1.0 INTRODUCTION

- 1.1.1 There have been a number of concerns raised with regard to the reliability of the ferry service to islands in the MAKI area particularly over the Easter period which is economically important to our island communities. In response to this issue the Council has liaised with the ferry operator CalMac to talk about this issue with Members and other key stakeholders as appropriate. CalMac have subsequently prepared a presentation on their performance including the question of reliability and the reasons why this is happening and why decisions are being taken.
- 1.1.2 Another issue of importance dealt with in this report concerns the potential transfer of Council-run ferries to Transport Scotland and their preferred operator once appointed following the current tender process.
- 1.1.3 The Campbeltown to Ardrossan ferry service which runs from May to September is entering its third and final year of a pilot study that has been running since 2013. Transport Scotland will undertake an evaluation of the service during this year, looking at all three years of the pilot, reporting on the viability of the continuation of the service beyond 2015.

2.0 RECOMMENDATIONS

- 2.1 That the Area Committee notes the report and agrees a date for the presentation by CalMac on ferry performance in the MAKI area.

3.0 DETAIL

- 3.1 In response to the issue of ferry reliability in the MAKI area issues were discussed with the ferry operator CalMac. CalMac explained that the fleet they have to work with has an average age of over 20 years which brings with it particular issues over reliability and performance. Additional issues such as limitations on how many hours crew can work, availability of spare vessels that can use the existing ferry infrastructure, where boats can be serviced and the availability of parts are also issues that impact on performance together with the weather and associated climate change issues. That said CalMac stated that their reliability remained good despite recent incidents and have prepared a detailed presentation on the issues they face and the procedures they follow when decisions are taken to call off a service or utilise/divert another vessel. CalMac would be happy to give this

presentation to Members and other key stakeholders at a suitable time and this report asks Members to consider a possible date for this to happen.

- 3.2 Another issue of importance dealt with in this report concerns the potential transfer of Council-run ferries to Transport Scotland and their preferred operator once appointed following the current tender process. The Council has been in detailed discussions on this issue with representatives of Transport Scotland and the potential impacts of such a transfer. The Council has entered these discussions on the basis of ensuring that ferry services to our islands are maintained to the current level or indeed improved. Full financial information has been passed over to Transport Scotland together with a detailed list of Council assets including land associated with the ferries, slips or infrastructure and the ferries themselves. Transport Scotland representatives have not yet responded to this information which will be critical in the final recommendation to Council on whether to transfer or retain responsibility for the operation of the ferry services currently run by the council.
- 3.3 With regard to the Ardrossan to Campbeltown route Vector Research in association with JMP Consultants, have been commissioned by Transport Scotland to undertake an evaluation of the Campbeltown to Ardrossan pilot ferry service which runs from May to September on a Thursday to Sunday inclusive between 2013 and 2015. The evaluation will seek to assess the extent to which the pilot service has met its objectives:
- To provide a boost to the Campbeltown economy and develop Campbeltown as an attractive place to visit, work and do business.
 - To enhance the transport choices and links for local people and businesses in the Kintyre peninsula.
 - To increase visitors to Campbeltown and the Kintyre peninsula and support existing tourism markets and develop new opportunities.
- 3.4 Passenger and vehicle returns for the ferry service in 2013 and 2014 show a fairly constant trend. 7484 passengers and 1226 vehicles used the ferry in 2013, with 106 sailings averaging 70.6 passengers and 11.6 vehicles. In 2014, 6666 passengers and 1124 vehicles used the service, averaging 67.3 passengers and 11.5 vehicles.
- 3.5 To inform the evaluation a baseline report was completed in September 2013 to provide a backdrop to the data collected in both 2014 and 2015. Vector Research has undertaken and completed the 2014 wave comprising on-board passenger surveys and telephone surveys with local businesses and households in both Campbeltown and South Kintyre and Ardrossan, Saltcoats, and Stevenston (the Three Towns). 1,578 people responded to the passenger survey and 200 households responded to the telephone survey with 180 businesses also responding.
- 3.6 From the businesses in Campbeltown and South Kintyre, 43.5% of respondents claimed that turnover increased in the past 2 years, whilst 13.5% claimed that turnover had decreased. Businesses in the Three Towns report a less favourable response with only 26% claiming an increase in turnover with 14.3% claiming turnover had decreased. Of those claiming an increase in turnover in Campbeltown

and South Kintyre, 66.7% attribute at least a minor role to the arrival of the ferry. Almost a quarter, 23.1%, claim that the ferry had played a significant role. In the Three Towns a quarter of those in growth felt that the ferry had played a minor role in that increase.

- 3.7 Out of the households in Campbeltown and South Kintyre, 99% reported an awareness of the pilot service and 42% reported using the service. In the Three Towns 56.4% reported awareness and only 3% reported using the service.
- 3.8 The passenger surveys indicated that just over half of trips (55.3%) are for holiday short breaks or days' out. Other key purposes identified included visiting friends and relatives (18.1%), commuting to and from work (8.6%), and those using it for shopping (3.5%). Around 40% of those interviewed would not have made the trip in the absence of the ferry service and around 30% travel one way by ferry and use an alternative mode for the other journey.

4.0 CONCLUSION

- 4.1 Members have raised issues with CalMac's service reliability over recent months and Council officers have contacted CalMac to ascertain the reasons problems have arisen over reliability particularly over the easter period which is an important economic period for our Island Communities. Cal Mac have prepared a detailed presentation on the issues they face and their policies in dealing with ferry reliability which they are keen to present to Elected Members and other key stakeholders that make use of the ferry network. This report asks for a date to be agreed for this presentation to be given that is convenient for all parties.
- 4.2 Council officers are in discussions with Transport Scotland representatives over the potential transfer of the Council's ferry services and the preferred operator of the Scottish Government. The Council has supplied all requested information and is awaiting a response in the next month or so which will be reported back to Members.
- 4.3 Analysis for the final year of the pilot has obviously still to be achieved and it would be premature to come to any conclusions prior to the third year of the pilot being conducted. Analysis of the results over the last 2 years shows thqt the service is more popular with the residents and businesses of Campbeltown and South Kintyre than it is for the residents of the Three Towns. Transport Scotland will examine all 3 years of the pilot scheme before coming to any conclusion whether or not to recommend the extension of the ferry service into future years.

5.0 IMPLICATIONS

- 5.1 Policy None.
- 6.2 Financial Slight increase in Revenue to the Council
- 6.3 Legal None

6.4	HR	None.
6.5	Equalities	None.
6.6	Risk	None.
6.7	Customer Services	Transport Scotland's decision to continue could positively impact on the local community.

Executive Director of Development and Infrastructure
Policy Lead: Councillor Alistair MacDougall

For further information contact: Clive Hayward, Marine Operations Manager
(01546604532)

ARGYLL AND BUTE COUNCIL

MID ARGYLL, KINTYRE AND ISLAY
AREA COMMITTEE

DEVELOPMENT &
INFRASTRUCTURE SERVICES

3 JUNE 2015

FLOODING IN CAMPBELTOWN – POTENTIAL REMEDIAL WORKS

1.0 EXECUTIVE SUMMARY

1.1 This report follows-on from the April Area Committee report which provided Members with a list of measures which could potentially reduce the effects of flooding in Campbeltown.

1.2 On the basis that flooding will occur on occasions in Campbeltown, options are being considered, which could reduce the effects of flooding at the lower part of the town in Saddell Street and John Street. Initiatives under consideration include temporary pumping, kerb realignment and physical protection of properties – a working group meeting to discuss initiatives has been arranged for 26th May 2015. A verbal update, following the group meeting, will be provided at the Area Committee.

1.3 Should additional funding be required to implement any of the new initiatives, a further report will require to be presented to the Policy and Resources Committee for their consideration.

1.4 It is recommended that Members note the contents of this report.

ARGYLL AND BUTE COUNCIL

MID ARGYLL, KINTYRE AND ISLAY
AREA COMMITTEE

DEVELOPMENT &
INFRASTRUCTURE SERVICES

3 JUNE 2015

FLOODING IN CAMPBELTOWN – POTENTIAL REMEDIAL WORKS

1. INTRODUCTION

1.1 This report follows on from the report presented to Members at the April Area Committee. The April report provided Members with a list of potential initiatives which could reduce the effects of flooding in Campbeltown. This report provides some background to the forthcoming 'working group' meeting arranged for 26th May 2015.

2. RECOMMENDATIONS

It is recommended that Members note this report.

3. BACKGROUND

3.1 Members have previously been advised that a permanently engineered solution, which fully addresses surface water flooding in Campbeltown, is not deliverable given current funding levels and numerous competing demands.

3.2 Surface water flooding in Campbeltown has generally occurred after overtopping of surface water at Millknowe which flows down to the low point of the town at Saddell Street and John Street causing flooding in that area. The information contained in the detail to this report will form the basis for discussions at the forthcoming 'working group' meeting.

4. DETAIL

4.1 As discussed with Members at the April Area Committee, options are being considered, which could reduce the effects of flooding in Campbeltown; these fall into three broad categories:-

- Pumping – Temporary or permanent pipework and pump to remove flood water from the Saddell Street and John Street area to the Esplanade. Pumping should affect water levels at property frontages and reduce the threat of flooding.
- Vertical Realignment of footway / carriageway – A level survey has been carried out at Saddell Street and John Street (the low point in the town) to allow some consideration of possible changes in kerb levels to divert water away from properties. Survey information will be the subject of discussion at the forthcoming working group meeting.
- Physical protection of properties – Advice has already been provided to property owners regarding possible measures which they could take to protect their properties.

4.2 The three options listed in 4.1 above will provide some protection against the effects of flooding. The working group will aim to 'alleviate the effects of flooding in the low area of the town by utilising practicable solutions which must be realistically achievable given existing financial constraints'. The group will feed back to the Area Committee on a regular basis until the work of the group has been concluded – a verbal update will be provided to Members at the June Area Committee.

4.3 Should additional funding be required to implement any of the above initiatives, a further report will require to be presented to the Policy and Resources Committee for their consideration.

5. CONCLUSION

This report provides information on action to be taken to reduce the effects of surface water flooding in Campbeltown.

6. IMPLICATIONS

- | | | |
|-----|-------------------|---|
| 6.1 | Policy | The Flood Prevention (Scotland) Act empowers the Council, for the purpose of preventing the flooding of land, to maintain any watercourse or ancillary apparatus. |
| 6.2 | Financial | Funding for any related works, following investigations mentioned in this report, will have to be identified. |
| 6.3 | Legal | The Council is able to undertake the actions noted, in accordance with the powers under the Flood Risk Management (Scotland) Act 2009. |
| 6.4 | HR | None |
| 6.5 | Equalities | None |
| 6.6 | Risk | The works considered in this report will not reduce the risk of flooding, but will reduce the effects of flooding. |
| 6.7 | Customer Services | None |

Executive Director of Development and Infrastructure: Pippa Milne
Head of Roads & Amenity Services: Jim Smith
18 May 2015

For further information contact: Stewart Clark, Roads Performance Manager,
Tel: 01546 604893

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ARGYLL AND BUTE COUNCIL

**MID-ARGYLL, KINTYRE and
the ISLANDS AREA COMMITTEE**

**DEVELOPMENT AND
INFRASTRUCTURE SERVICES**

3rd June 2015

Linda McCartney Memorial Garden

1.0 EXECUTIVE SUMMARY

This report is to advise the members of the Mid-Argyll, Kintyre and the Islands area committee of the opening and closing of the Linda McCartney memorial garden in Campbeltown. This report sets out a proposed regime where Amenity Services staff are responsible for ensuring the garden is made available to the public on a daily basis and secured in the evening.

ARGYLL AND BUTE COUNCIL

MID-ARGYLL, KINTYRE
And the ISLANDS AREA COMMITTEE

DEVELOPMENT AND
INFRASTRUCTURE SERVICES

3rd June 2015

Linda McCartney Memorial Garden

2.0 SUMMARY

- 2.1 This report asks Members to approve the proposed regime for the opening and closing of the Linda McCartney memorial garden.

3.0 RECOMMENDATIONS

- 3.1 That the members of the Mid-Argyll, Kintyre and the Islands area committee agree that Amenity Services incorporate within the current schedules of work, the opening and closing of the Linda McCartney Memorial Garden on a daily basis.

4.0 DETAILS

- 4.1 The Linda McCartney memorial garden is a very popular attraction to visitors and residents alike in the town of Campbeltown. The garden is a well maintained feature and is an area where people can peacefully contemplate.
- 4.2 The garden is opened and closed by employees at the Burnett building Monday to Friday and there is a verbal agreement with the owners of a local bed and breakfast regarding the opening and closing at weekends. The current practices have been in place for a number of years now and these agreements have generally been successful. Unfortunately, there have been occasions when the garden has not been made available to the public.
- 4.3 To ensure the garden is made available to members of the public, Amenity Services will incorporate within the current schedules of work, the opening of the garden each morning, weekends included by 08:15 with the garden gates being locked each evening 16:15. The Amenity Services supervisor will ensure that the opening and closing of the garden is carried out daily.

5.0 CONCLUSION

5.1 This proposed opening and closing regime for the Linda McCartney garden will ensure that Amenity Services are responsible for the availability of the garden, and prevent any misunderstandings around who is carrying out the duties. This will hopefully prevent any reputational damage to the Council.

6.0 IMPLICATIONS

6.1	Policy	None
6.2	Financial	None
6.3	Legal	None
6.4	HR	None
6.5	Equalities	None
6.6	Risk	The non-reporting of weekend absence, resulting in the memorial garden remaining closed.
6.7	Customer Services	None

Executive Director of Development and Infrastructure

Policy Lead Councillor Ellen Morton

19th May 2015

For further information contact: Tom Murphy, Amenity Services Manager
01436 658908

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ARGYLL AND BUTE COUNCIL

MAKI AREA COMMITTEE

DEVELOPMENT AND
INFRASTRUCTURE SERVICES

3 June 2015

**CHORD CAMPBELTOWN BERTHING FACILITY
PROJECT UPDATE**

1.0 EXECUTIVE SUMMARY

This report outlines progress to date in the delivery of the CHORD Campbeltown Berthing Facility Project with specific information on the operator tender and the critical timeline for completing the project.

As outlined in the previous update of 8 April 2015, the primary risks concerned the sourcing of an appropriate operator and the completion of the piling. The risks concerned with the piling have been addressed and have been secured within the budget and project timeline. An operator was appointed on the 11th May 2015.

It is anticipated that the berthing facility will be fully operational and open for business in May 2015 in time for the start of the sailing season.

It is proposed to have an official opening on the 27th June 2015.

It is recommended that members:

- Note the contents of the paper
- Note the proposal to have an official opening on the 27th June 2015

CHORD CAMPBELTOWN BERTHING FACILITY PROJECT UPDATE

1.0 INTRODUCTION

- 2.1 The purpose of this report is to update members on the progress to date in the delivery of the Campbeltown Berthing Facility, both in terms of the works and the subsequent operation of the facility.

3.0 RECOMMENDATIONS

It is recommended that members:

- 3.1 Note the contents of the paper
- 3.2 Note the proposed opening date on 27th June 2015

4.0 DETAILS

- 4.1 Since the last report on 8 April 2015, GSS have completed the manufacture, supply, and installation of the Transit Berthing Facility in Campbeltown. Several small items are still in the process of being connected but the project is currently on target to complete on the 28th May 2015 as per the contract.
- 4.2 An operator was appointed on the 11th of May 2015
- 4.3 The seabed license from CLBC to Argyll and Bute Council is expected to be concluded by the end of May 2015.
- 4.4 As at April 2015, the project has spent £955,415 and is on track to be delivered within budget.

5.0 CONCLUSION

- 5.1 The pontoons, bridge and shower block works are due for completion by the 28 May 2015. The total project contract completion date is the 28 May 2015.

6.0 IMPLICATIONS

- 6.1 Policy

The delivery of this project fits with the Council's Corporate Plan, Single Outcome Agreement and

approved Development Plan key actions and policy for safeguarding our built heritage and town centre regeneration. The economic outcomes from this project will contribute to the Council's Economic Development Action Plan at a strategic and area based level.

- | | | |
|-----|-------------------|--|
| 6.2 | Financial | No financial implications to date. |
| 6.3 | Legal | No legal issues to date. |
| 6.4 | HR | Personnel commitment across relevant departments for duration of project |
| 6.5 | Equalities | No equal opportunities implications |
| 6.6 | Risk | The main risk is slippage of the project programme due to unforeseen issues with the piling affecting a timeous handover of the operating contract prior the sailing season start. This has now been mitigated |
| 6.7 | Customer Services | There are no customer service implications |

Pippa Milne, Executive Director of Development and Infrastructure
Policy Lead, Ellen Morton
8 April 2015

For further information contact:
Kirsteen Macdonald (Regeneration)
Kirsteen.Macdonald3@argyll-bute.gov.uk 01546 604 271

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5. IMPLICATIONS

5.1 The implications for the Mid Argyll, Kintyre and the Islands Area Committee are as outlined in Table 5.1 below.

Table 5.1: Implications for the Mid Argyll, Kintyre and the Islands Area Committee	
Policy	The Mid Argyll, Kintyre and the Islands EDAP 2015/16 (and subsequent in-year plans) must align and adhere, as appropriate, to the overarching EDAP, 2013-2018, Local Development Plan and the SOA Local/SOA Delivery Plans.
Financial	The Mid Argyll, Kintyre and the Islands EDAP will ensure that the area's resources are allocated efficiently and effectively with regard to the economic development priorities and ambitions for Mid Argyll, Kintyre and the Islands. There will need to be annual consideration of best alignment between resources and priorities.
Legal	All legal implications at project level will be taken into consideration.
HR	The Mid Argyll, Kintyre and the Islands EDAP priorities will be resourced in terms of staff time in the context of the Council's annual service planning process and through shared staff resource discussions with Community Planning Partners.
Equalities	The Mid Argyll, Kintyre and the Islands EDAP will comply with all Equal Opportunities policies and obligations.
Risk	If the Mid Argyll, Kintyre and the Islands EDAP for subsequent financial years (2015/16 onwards) is not approved, then there will be no clear focus on or understanding of the economic development activities, and the associated resources, that will have the greatest beneficial economic impact for the area over the next three financial years.
Customer Service	The Mid Argyll, Kintyre and the Islands EDAP will provide internal and external customers with a clear articulation of the key priorities for developing the Mid Argyll, Kintyre and the Islands economy, thereby facilitating focus, effective resource planning and partnership working at the local level.

For further information contact:

Fergus Murray, Head of Economic Development and Strategic Transportation, tel: 01546 604293.
Ishabel Bremner, Economic Development Manager, tel: 01546 604375.

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**MID ARGYLL, KINTYRE AND THE ISLANDS – AGENDA ITEM TRACKER
MAY 2015**

	Report Title	Officer/Contact	Date added to Tracker	Notes	Action Required
1.	Roads Issues & Roads Revenue Budget	Stewart Clark/Jim Smith	Ongoing	Regular attendance at Area Committee meetings with updates and revenue budget.	April AC – FQ3 August AC – FQ4 October AC – FQ1 December AC – FQ2
2.	Area Scorecard	David Clements	Ongoing	Regular attendance at Area Committee meetings to report on scorecard.	April AC – FQ3 June AC – FQ4 August AC – FQ1 December AC – FQ2
3.	Item Tracker	Lynsey Innis	Ongoing	Regular updates at Area Committee meetings for noting and updating.	Future AC Meetings
4.	Secondary Schools – Performance and attainment		Ongoing	Scheduled attendance of Head Teachers at Area Committees to provide reports on performance and attainment.	February AC – Campbeltown Grammar School April AC – Tarbert Academy & Lochgilphead Joint Campus June AC – Islay High School
5.	Adult Care	Alison Hunter	Ongoing	<ol style="list-style-type: none"> 1. Regular updates at all future Business Day meetings.; 2. Member of staff (as identified by Head of Adult Care) to speak to the IRISS report 	<ol style="list-style-type: none"> 1. September 2015 BD 2. June 2015 AC (Chair agreed that report be submitted to August AC)
6.	MAKI Ferry Services	Fergus Murray/Clive Hayward	June 2013 AC	Regular Updates	June 2015 AC & October 2015 AC
7.	Campbeltown CHORD Berthing Facility	Kirsteen MacDonald	March 2015 BD	Progress Reports	all AC Meetings

**MID ARGYLL, KINTYRE AND THE ISLANDS – AGENDA ITEM TRACKER
MAY 2015**

	Report Title	Officer/Contact	Date added to Tracker	Notes	Action Required
8.	Defence Estates, Machrihanish/Machrihanish Airbase Development	Fergus Murray/Malcolm MacMillan (MACC Manager)		Regular updates required	Future meeting
9.	Scottish Water	Joanna Peebles		Annual presentation at Business Day with information on the 5 year Capital Programme and input into the development aspirations for A&B as a whole	Business Day meeting to be confirmed (Shona Barton to confirm timetable with Joanna Peebles)
10.	ACHA	Alistair MacGregor (Chief Executive – ACHA)	December 2013 AC	Annual Update	October 2015 AC
11.	Primary Schools - Performance and Attainment	Kathryn Wilkie	June 2013 AC	Annual Update	June 2015 AC
12.	Health and Social Care Integration Agenda	Integration Manager	August 2014 AC	Report to come to October AC and to be a regular report thereafter	Future AC
13.	Transport Scotland	Sean Clemie/Graham Edmond	October 2014 AC	Regular Updates	October 2015 AC
14.	Roads Issues	Jim Smith	May 2014 BD	Report from EDI Committee on the Area Roads split formula (The Chair confirmed that following conversation with the HOS, the report would be presented following the P&R Committee meeting)	Future BD Meeting (<i>following item calling at P&R Committee</i>)
15.	MAKI Economic Development Action Plan (EDAP) including Mid Argyll	Audrey Martin	June 2013 AC	Workshop on 2015/16 EDAP to be organised April/May 2015 with final EDAP to be submitted	April/May Workshop June AC – EDAP for approval

Standing items on the Tracker

**MID ARGYLL, KINTYRE AND THE ISLANDS – AGENDA ITEM TRACKER
MAY 2015**

	Report Title	Officer/Contact	Date added to Tracker	Notes	Action Required
	Regeneration Initiative			to June AC for approval.	
16.	New Campbeltown Grammar School	Michael Casey/Malcolm MacFadyen	August 2013 AC	Update report on detail of options and design	September 2015 BD
17.	Greenwood Inspection Report	Alison Hunter	October 2014 AC	Report to come to future Area Committee meeting once the follow up inspection has been undertaken	Future AC
18.	Patient Transport Policy	Alison Guest (Assistant Locality Manager, NHS Highland)	June 2014 AC	Report to future AC when report finalised	Future AC
19.	Inveraray CARS	Audrey Martin/Feargal De Buiteleir	October 2014 AC	Report to come to future AC following submission of grant applications	June 2015 AC
20.	Flooding in Campbeltown	Jim Smith/Stewart Clark	January 2015 BD	Update report be brought to each MAKI Business Meeting & Area Committee going forward	Following April AC it was agreed that the next report should be brought to the JUNE 2015 AC
21.	Digital Infrastructure Update	Anna Watkiss	May 2015 BD	Report on where we are now with mobile coverage in local communities and further detail on the Scottish Government initiatives when rolling out broadband	Future AC
22.	MAKI Development Management Update – Masterplans and Wind Farm	Peter Bain	March 2015 BD	Update report in respect of Planning Performance	September 2015 BD

**MID ARGYLL, KINTYRE AND THE ISLANDS – AGENDA ITEM TRACKER
MAY 2015**

	Report Title	Officer/Contact	Date added to Tracker	Notes	Action Required
23.	Community Payback Work Scheme	John Gilchrist	March 2015 BD	Written report only - providing information in relation to what works are being carried out within the Kintyre locality.	September 2015 BD

MID ARGYLL, KINTYRE AND THE ISLANDS – ITEMS REMOVED FROM TRACKER

	Report Title	Officer/Contact	Date added to Tracker	Notes	Action Required
	Kilkerran Park	Tom Murphy	October 2013 AC	Streetscene Manager to undertake an options appraisal at Kilkerran Park. Monitor for 1 year and then provide update	May 2015 BD

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